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Transcript

00:00:01 Speaker 2 Yeah, I'd like to call to order the meeting of the Livingston Parish Library Board control for July 19th at 5:00 PM, Mr. 00:00:13 Speaker 3 Karov where you call the roll. 00:00:16 Speaker 1 Ronnie binkis 00:00:18 Speaker 1 Kathy DeGeneres Ivy Graham. 00:00:22 Speaker 1 Debbie Hanson 00:00:23 Speaker 1 Here Steven link. 00:00:26 Speaker 1 Melissa Anderson 00:00:28 Speaker 1 Hearing Sandifer, yeah. Clayton Riggs. 00:00:32 Speaker 3 Have everyone received the minutes. 00:00:35 Speaker 3 From the last meeting. 00:00:41 Speaker 2 Is there motion to dispense with the reading? 00:00:44 Speaker 1 I approved this presented. 00:00:46 Speaker 6 I made that we approve the Minutes. 00:00:48 Speaker 7 I said 00:00:49 Speaker 2 All in favor. 00:00:56 Speaker 2 She was next. Public comments. 00:00:59 Speaker 7 I'm going to make. 00:01:00 Speaker 5 A motion. 00:01:01 Speaker 5 To amend the agenda to move up light of six items 6A and 6B. 00:01:09 Speaker 5 So that we can address what we need to test. 00:01:13 Speaker 5 And everybody has to stay.

00:01:16 Speaker 5 For the boring stuff at the end, unless you. 00:01:18 Speaker 5 Want to you're very welcome to. 00:01:21 Speaker 1 Maybe a second? 00:01:22 Speaker 5 I didn't say one second. 00:01:26 Speaker 1 I'm going to. 00:01:28 Speaker 1 Do a roll call for that. 00:01:31 Speaker 1 Miss Hanson. 00:01:33 Speaker 1 Yes, Mr generous. 00:01:36 Speaker 1 OK, Miss Anderson, Miss Sandifer. 00:01:40 Speaker 1 OK, so agenda is amended. 00:01:44 Speaker 3 New business. 00:01:48 Speaker 5 I have some. 00:01:55 Speaker 5 Papers to share. 00:01:56 Speaker 5 I have enough for each board member I. 00:01:58 Speaker 11 Don't have enough for everybody that I can share. 00:02:13 Speaker 4 Next line. 00:02:38 Speaker 13 Oh, that's right. 00:02:39 Speaker 13 I'm not projects. 00:02:54 Speaker 14 Right here. 00:02:58 Speaker 5 So in in the booklet there are two pages. 00:03:03 Speaker 5 Or in the little pamphlet that I. 00:03:04 Speaker 11 Made it so made there are. 00:03:07 Speaker 11 Two days that I did not write a book title. 00:03:09 Speaker 11 Once replying with that book is on the front.

00:03:21 Speaker 5 So anybody else is cell phone. 00:03:22 Speaker 5 If you have, yeah. 00:03:24 Speaker 8 Right? 00:03:34 Speaker 5 Here just look idle. 00:03:36 Speaker 11 Well, trippy desktop. 00:03:38 Speaker 10 I don't wanna see that. 00:03:40 Speaker 15 The house. 00:03:48 Speaker 14 Thank you very much. 00:03:55 Speaker 16 Benchwarmer goodpastor yes. 00:04:01 Speaker 11 OK. 00:04:02 Speaker 5 So the the extra 2 pages go with. 00:04:05 Speaker 7 The book it feels good to be yourself. 00:04:06 Speaker 11 And and So what? I'm 00:04:08 Speaker 11 Things to the board in light is I was approached by. 00:04:12 Speaker 11 A few critical. 00:04:13 Speaker 11 Of Livingston Parish 00:04:16 Speaker 5 A state official also brought this to my attention, and so I started looking things up in our libraries. 00:04:23 Speaker 5 In my rule starts of our votes that we have. 00:04:26 Speaker 5 In our log. 00:04:26 Speaker 5 Area we wanted to ask simply just ask the board to look into the content of some of the books in our library in our region. 00:04:34 Speaker 5 There are so many. 00:04:36 Speaker 7 They come in various genres. 00:04:39 Speaker 5 So it's hard to track down the content I was inside about the content in regards to children and the children and young adult section.

00:04:47 Speaker 5 I have found it to be inappropriate. 00:04:50 Speaker 5 And then. 00:04:52 Speaker 5 I need the board to look at it. 00:04:55 Speaker 5 I know that. 00:04:58 Speaker 2 You probably have. 00:05:00 Speaker 5 No idea where I'm. 00:05:02 Speaker 5 Coming from so, in order for us to have this discussion, I wrote some books now. 00:05:07 Speaker 4 Right? 00:05:09 Speaker 7 So that you can go home. 00:05:11 Speaker 5 And look at it. 00:05:14 Speaker 4 I don't see. 00:05:16 Speaker 5 There's more you know, but there's just. 00:05:19 Speaker 5 So many I don't know how to. 00:05:21 Speaker 5 How to track it or address it? 00:05:25 Speaker 5 It is very tedious and complex. 00:05:40 Speaker 4 Do you? 00:05:40 Speaker 3 Have anything further to add? 00:05:42 Speaker 5 Is that at this point? 00:05:44 Speaker 5 Do we open that framework and put in the compact and discuss? 00:05:52 Speaker 3 I would have to. 00:05:54 Speaker 2 Do a lot of living. 00:05:56 Speaker 7 Please she proposing what are you proposing? 00:05:59 Speaker 5 I'm proposing for the board to. 00:05:59 Speaker 7 In these messages.

00:06:01 Speaker 5 Look into the books that we have in our library in regard to. 00:06:05 Speaker 5 Inappropriate sexual conduct content for children and young adults. 00:06:13 Speaker 7 So just look into. 00:06:14 Speaker 19 Yeah, what's the action? 00:06:15 Speaker 19 After you look at it? 00:06:16 Speaker 11 Are we opening for public, yeah. 00:06:20 Speaker 3 Public comments are appropriate at this time. 00:06:24 Speaker 3 After this, 'cause to deny. 00:06:29 Speaker 1 Miss Cathy, you want to? 00:06:30 Speaker 2 Y'all gonna have you wanted to go to the public podium then have to go to? 00:06:34 Speaker 3 The podium and state. 00:06:36 Speaker 3 Your name and address and address. 00:06:39 Speaker 3 The sandefer. 00:06:40 Speaker 4 Right? 00:06:40 Speaker 11 On another board member. 00:06:43 Speaker 6 I'm sorry, say my name and director roles. 00:06:46 Speaker 1 Or where are you from? 00:06:47 Speaker 7 You're living in a clear living address. 00:06:51 Speaker 6 All right hello board, my name is Amanda Jones. I'm the 2021 school library General National School Librarian of the Year and a resident of Livingston Parish. 00:07:02 Speaker 6 I am here on behalf of my own childhood business district and as a taxpayer, I am the President of the Louisiana Association of School Librarians, and I'm speaking on behalf in that capacity today. 00:07:16 Speaker 6 While both challenges are often done with the best intentions with the name of age appropriateness, they often target marginalized communities such as our black indigenous people of color and our LBGT community. 00:07:29 Speaker 6 They also target books on sexual health and reproduction.

00:07:33 Speaker 6 Considering that Livingston Parish has the highest rate of children. 00:07:36 Speaker 6 In foster care per capita in Louisiana and that number has doubled over the years. 00:07:41 Speaker 6 I find it ironic that any member of. 00:07:42 Speaker 6 The community will. 00:07:43 Speaker 6 Want to limit access books only? 00:07:45 Speaker 6 Reproduction or relocate it away from our children who need it the most. 00:07:49 Speaker 6 Once you start relocating and banning one topic, it becomes a slippery slope. 00:07:54 Speaker 6 And where does it end? 00:07:55 Speaker 6 All members of our Community deserve to be seen. 00:07:58 Speaker 6 Have access to information and and see themselves in our Public Library collection, censoring and relocating books and displays is harmful to our community. 00:08:08 Speaker 6 Will be extremely harmful to our most vulnerable. 00:08:11 Speaker 6 Our children according to the Trevor Project LGBTQ youth. 00:08:15 Speaker 6 Not inherently prone to suicide risks, however, they are at a higher risk because of how they are mistreated and stigmatized in our society. 00:08:24 Speaker 6 Libraries are for everyone according to the American Library Association, of which I have a member and hold several offices. 00:08:31 Speaker 6 Libraries are a cornerstone of the community dedicated to serving the information needs of everyone. 00:08:36 Speaker 6 As such, they collect and make available a wide variety of information resources representing the. 00:08:42 Speaker 6 Range of human thought. 00:08:43 Speaker 6 And experience with such a broad spectrum of ideas and information available. 00:08:47 Speaker 6 It is inevitable that. 00:08:49 Speaker 6 Occasionally encounter resources they believe to be inappropriate for their own family just because you enter a library. 00:08:55 Speaker 6 It does not mean that you will not see something that you do not like. 00:08:59 Speaker 6

Libraries have diverse collections with resources for many points of view, and a library's mission is provide access. 00:09:05 Speaker 6 To all users. 00:09:07 Speaker 6 All library users have the 1st Amendment right to borrow, read, view and listen to library resources. 00:09:13 Speaker 6 According to the American Library Association. 00:09:15 Speaker 6 If an individual is concerned about a child or young adult resource or its location in the library, that individual has the right to go through the library's consider reconsideration policy that is already in place. 00:09:26 Speaker 6 In our parish, each family has the right to determine which library. 00:09:30 Speaker 6 The resources are acceptable for their own children, but individuals must also realize that they must afford the same rights. 00:09:37 Speaker 6 To other parents. 00:09:38 Speaker 6 The citizens of our parish consists of taxpayers who are white, black, brown, gay, straight Christian and non Christian people from all backgrounds and walks of life and no one portion of the community should dictate what the rest of the citizens have access to. 00:09:52 Speaker 6 You just because you don't want to read it or see it and does not give you the right to deny others or demand it's relocate. 00:09:58 Speaker 6 Mission if we remove or relocate books with LGBTQ themes or sexual health content, what message is that sending to our community? 00:10:07 Speaker 6 Why is your belief system any more important than others? What will be next if you accomplish this mission? Parents have a personal responsibility to monitor their own child's reading and no. 00:10:17 Speaker 6 One else is. 00:10:19 Speaker 6 The Livingston Parish Library director Giovanni Tariff has accomplished wonderful wonders for our Public Library and made it an. 00:10:25 Speaker 6 Award-winning system. 00:10:27 Speaker 6 There's a reason the Louisiana Library Association named him the 2019 Public Library director of the Year. 00:10:33 Speaker 6 Trust his judgment and those of the other dedicated Livingston Parish Library employees. 00:10:37 Speaker 6 There is already a solid corruption development policy in place. 00:10:41 Speaker 6 Nobody is putting *********** in children.

00:10:43 Speaker 6 Sections of the library. 00:10:45 Speaker 6 It stopped that false narrative the librarians over the collection of library science degrees that use professional reviews, which list ages of relevant. 00:10:52 Speaker 6 Relevancy and age appropriateness before deciding where to place it in the library, there is already a book challenge process. 00:10:59 Speaker 6 If a community member. 00:11:00 Speaker 6 There's not like a particular book or location as a board member. 00:11:04 Speaker 6 You should already know that. 00:11:06 Speaker 6 Two board member Aaron Sandifer who placed this item on the agenda. 00:11:09 Speaker 6 I will say this you once posted on social media that there are folks who don't do not agree with you and then we can be one of your greatest teachers and that is a very animal statement. 00:11:19 Speaker 6 I would love to teach you about how harmful censorship can be, both policing and agenda items like this that will affect. 00:11:25 Speaker 6 For youth and historical historically marginalized communities. 00:11:29 Speaker 6 To the entire. 00:11:30 Speaker 6 But I will say this, I grew up in this parish. I had lived here for 44 years. I was raised that God is love. 00:11:37 Speaker 6 What I've come to realize is that what many people mean is that God is love. 00:11:41 Speaker 6 Only if you have the same religious and political beliefs as. 00:11:44 Speaker 6 The I have lived in our pairs for a long time. 00:11:47 Speaker 6 I have a mother of a child in our system and I have been a Livingston Parish. 00:11:50 Speaker 6 Library card holder since 1983. 00:11:52 Speaker 6 I mean, I have watched our Public Library grow to be one of our parishes biggest assets, something that we can be proud of. 00:11:59 Speaker 6 I will remind board Members that regardless of your old device on the topic of book content location to think about this, no one on the right side of history has ever been on the side of censorship and hiding books. 00:12:11 Speaker 6 In the words of authors. 00:12:13 Speaker 6

Steven Chomsky banning books gives us silence from meaning, speech it. 00:12:17 Speaker 6 Closes our ears. 00:12:18 Speaker 6 When we need to listen, it makes us blind when we need sites, hate and fear disguised as moral outrage have no place in Livingston Parish. 00:12:26 Speaker 6 Thank you for allowing. 00:12:27 Speaker 6 Me to speak tonight. 00:12:40 Speaker 20 So here's some of the same statistics, but they're very prevalent. 00:12:43 Speaker 20 My name is Kelsey Sibley. 00:12:44 Speaker 20 I am my pronouns, are she her and I'm a lifelong resident of Livingston Parish and a patron of this library system. 00:12:51 Speaker 20 I got my first library card before I could even write my own name that has my grandmother handwriting on it. 00:12:56 Speaker 20 I was reading by the age of four and testing. 00:12:58 Speaker 20 Above my grade level throughout. 00:13:01 Speaker 20 I attended Livingston Parish public schools and I'm a proud graduate of Bunker High. 00:13:05 Speaker 20 I went on to graduate from LSU with a degree in mass communication in a minor in history. 00:13:09 Speaker 20 I have built a career out of reading and writing and. 00:13:12 Speaker 20 I'm good at. 00:13:12 Speaker 16 It all of this. 00:13:14 Speaker 20 Is significant to the point I. 00:13:15 Speaker 20 Want to make to you? 00:13:16 Speaker 20 About the severity of this discussion. 00:13:19 Speaker 20 Despite whatever pretty words, I think we've all heard about being concerned about what's in our collection, I want to make sure that we're being honest. 00:13:27 Speaker 20 About what this? 00:13:28 Speaker 20 Discussion is. 00:13:29 Speaker 20

It's an attempt to remove.

00:13:30 Speaker 20

Content from the Public Library system and an effort to censor the voices of historically oppressed and marginalized communities.

00:13:36 Speaker 20

The board in this system has a responsibility to make decisions that align a library with mission and vision statements listed on the library website.

00:13:44 Speaker 20

I believe the content.

00:13:46 Speaker 20

The errors are defense too, and maybe some of the other parents and elected officials.

00:13:51 Speaker 20

Are specifically LGBTQIA those stories and voices are being targeted nationwide according to the American Library Association. The top three most challenged books in 2021 were all LGBTQIA plus. 00:14:05 Speaker 20

As we've seen across the country, most publicly in Florida, with the parental rights and education bill, more commonly known as we don't say gay bill supporters of banning LGBTQI content will cite the need to protect children from discussions about gender identity and sexuality, and they even go so far as to label this consenting as grooming.

00:14:23 Speaker 20

Let's talk about why this is problematic.

00:14:26 Speaker 20

In the context of a Public Library, first removing any content from a library in an effort to Center for political and ideological reasons is not only wrong, it's unethical and could be considered a violation of First Amendment.

00:14:37 Speaker 20

Right?

00:14:38 Speaker 20

2nd censorship of LGBTQ I plus materials discriminates against patrons, residents and families that are part of.

00:14:45 Speaker 20

That community.

00:14:46 Speaker 20

There are silencing voices both in the LGBTQIA community and other marginalized groups only serves to further oppress those groups and leads to a rise in youth.

00:14:54 Speaker 20

Suicide attempts in self harming behavior according to the target projects LGBTQ youth.

00:15:00 Speaker 20

Mental health survey. 45% of LGBTQ youth report experiencing threats or sorry.

00:15:09 Speaker 20

Contemplated suicide and nearly one in five transgender and nonbinary youth attempted suicide that is unsolved.

00:15:16 Speaker 20

This rate was higher in LGBTQ youth of color. 36% of LGBTQ youth reported experiencing corruption.

00:15:22 Speaker 20

Of and instances of physical harm.

00:15:25 Speaker 20

Due to their gender identity and sexual orientation.

00:15:28 Speaker 20 By threatening the removal of any content this community is saying it does not support. 00:15:32 Speaker 20 And affirm our LGBTQ youth. 00:15:34 Speaker 20 As someone who found the library to be a place of immeasurable power and a world that often tells children that they are powerless, I will never stop fighting to ensure that this library system retains that state of string. 00:15:46 Speaker 20 If that means attending every single board member board meeting of this library until these challenges stop. 00:15:53 Speaker 20 I will if that means spending my weekends reporting all of these attempts at censorship. So the American Library Association's Office for Intellectual freedom. 00:16:01 Speaker 20 I'm gonna do. 00:16:02 Speaker 20 It, I'm hopeful that this board considers that the outcome of this discussion directly impacts the lives of our LGBTQIA plus patrons, their families, and their loved ones, denying access. 00:16:13 Speaker 20 To content as a violation of all patrons rights and it is detrimental to the future of our democracy and our culture. 00:16:31 Speaker 19 My name is Jimmy Jones and I'm left resident of Lisbon Parish. 00:16:35 Speaker 19 I went to school at Doyle High School and I lived less than a mile away from this library and I am ashamed of that board. 00:16:42 Speaker 10 Member over there. 00:16:48 Speaker 19 And the two people that sat behind me who were rudely making comments, hearing the other two lovely people thing that is a shame on you because. 00:17:01 Speaker 3 OK, just get back on your talk. 00:17:03 Speaker 19 I am on topic. 00:17:05 Speaker 19 It's coming around. 00:17:06 Speaker 19 It's a shame. 00:17:07 Speaker 19 That you will not sit and listen to another argument. 00:17:13 Speaker 19 All these books. 00:17:15 Speaker 19 Are relevant to LGBTQ. I want to understand why you are assuming that this is grooming. None of these are grooming, dating, and set a guide for the 21st King Boy that is a wolf directed teen boys, not children.

00:17:32 Speaker 19 And honestly, I find it very funny you're trying to ban this, but considering the facts of in pregnancy, teen pregnancy has gone down 60% with with. 00:17:46 Speaker 19 With comprehensive sex education and that's the study done by the UM. 00:17:53 Speaker 19 Done by nurse sociation. 00:18:00 Speaker 19 I'll take a 2 bolt. 00:18:01 Speaker 19 If you're trying to ban them. 00:18:04 Speaker 19 I have attempted suicide based off my sexuality. 00:18:08 Speaker 19 If I read his books when I was a kid, I would have made that sense. 00:18:16 Speaker 19 It feels good to be yourself. 00:18:18 Speaker 19 Where was that when I was complimenting completing suicide? 00:18:23 Speaker 19 If I would have known that it's OK to be who I am, I would have done that and now you're trying to ban that for the future kids. 00:18:33 Speaker 19 That's a shame. 00:18:36 Speaker 19 That's a shame. 00:18:37 Speaker 19 What if my suicide attempt was successful? 00:18:43 Speaker 19 That would have been another statistic update children. 00:18:48 Speaker 20 That's a shame. 00:18:51 Speaker 19 Transgender people by Tamara Thompson. 00:18:57 Speaker 19 That's in Hawaii. 00:18:58 Speaker 19 Section not done the. 00:18:59 Speaker 19 Goal and testing the wife is not filtered session. 00:19:04 Speaker 19 If your child is going to the Hawaii section. 00:19:08 Speaker 19 In looking at non fiction books. 00:19:11 Speaker 19 You might even have a conversation with your child about why are they seeking out this information. 00:19:17 Speaker 19 And you might be surprised because you're not teaching your child correctly at home.

00:19:22 Speaker 19 You're not teaching your child the information they want. 00:19:24 Speaker 19 No, you're not teaching them that being having a different gender activities, OK? 00:19:30 Speaker 19 That's a shame. 00:19:31 Speaker 19 That's a shame. 00:19:33 Speaker 19 It's all in the name of protecting children. 00:19:38 Speaker 19 In a study done by the O abuse. 00:19:43 Speaker 19 Organization 21% of child molesters were gay people. The other 80% straight people. Where are the straight versus straight books on this list to protect children? Where are they? 00:20:01 Speaker 19 They're not there. 00:20:02 Speaker 19 You have this false sense of grooming stuff in your head. 00:20:06 Speaker 19 This is not none of these books are inappropriate. 00:20:09 Speaker 19 Kids looking up their gender identity. 00:20:13 Speaker 19 Kids looking up how to have safe sex. 00:20:17 Speaker 19 The chants you're talking about are teenagers. 00:20:22 Speaker 19 By actively banning of what's teaching them about safe sex, you're promoting teen pregnancy. 00:20:32 Speaker 19 In a state with the highest capital foster kids, you're promoting teen pregnancy, more children or your taxpayers. 00:20:42 Speaker 19 And if you care about gay children, why are we talking about? 00:20:46 Speaker 19 Why are we talking about this terrible children? 00:20:49 Speaker 19 Why are we talking about censorship? 00:20:52 Speaker 19 When we should be talking about the mouse Sophie, there's children that go hungry. 00:20:57 Speaker 19 The children that don't have a place to sleep at night. 00:21:01 Speaker 19 What why are we talking about this? 00:21:04 Speaker 19 When there's kids dying in schools, why? 00:21:08 Speaker 19 Why are you trying to control what a child reads?

00:21:12 Speaker 19 When there's bigger issues on the table. 00:21:15 Speaker 19 Controlling what children breed is the first sign of fascism you're trying to control. 00:21:22 Speaker 19 What a. 00:21:22 Speaker 19 Child that shape. 00:21:24 Speaker 19 Every fascist government has tried to censor boats. 00:21:29 Speaker 19 This is a fascist policy and it's a shame that's inclusive Paris schools of lives in Paris Library system. 00:21:37 Speaker 19 A shame. 00:21:39 Speaker 3 This is my fault. 00:21:40 Speaker 3 I forgot to tell you that there's a man out, so could you kind of get you in here we can thank you. 00:21:51 Speaker 3 There is actually in the fog that you know. 00:21:52 Speaker 7 Yes, it's 3,000,000 slides. 00:21:57 Speaker 4 OK. 00:21:58 Speaker 19 I finished all finishing up fruit way. 00:22:04 Speaker 19 You're censoring things that save people's lives. That's a shame. 00:22:11 Speaker 19 Shame on you. 00:22:24 Speaker 21 My name is Daniel Becker. 00:22:26 Speaker 21 I'm actually. 00:22:28 Speaker 22 The Youth Services librarian at The Walking Bridge Librarian. 00:22:33 Speaker 5 I Pierce 00:22:35 Speaker 21 I just I I came today just because she not only support the library system that I've worked for that I love, but also to read a letter written on a patron written by a patron who asked me to read it on Perfect Pass that she couldn't be here today. 00:22:50 Speaker 21 It is addressed from the Council. 00:22:54 Speaker 21 Dear Parish Library Council, it has come to my attention that the LP Council is seeking to ban most with LGBTQIA content, so I'm writing so opposed to this change in policy and a longtime patron of the Livingston Parish Library system.

00:23:08 Speaker 21 My 3. 00:23:08 Speaker 21 Even attended story time each week when they were toddlers. Our summers literally revolve around the library's summer reading programs and activities throughout the school year we attended children, team and adult programs, and over the course of the past 16 years, our family has checked out and read thousands upon thousands of books. My children, husband and I are in the library. 00:23:29 Speaker 21 So often that we know. 00:23:30 Speaker 21 The librarians by name. 00:23:32 Speaker 21 And they know our names well now that my babies are all teenagers, they are active in a teen Advisory Board and enjoy working their service hours at the Watson branch as a college English teacher, I routinely recommend that my students seek out the parish library for their research needs and as a lifelong resident. 00:23:49 Speaker 21 I have voted yes for the library tax mileage every single time it has been on the ballot. 00:23:53 Speaker 21 Because I believe so strongly in our Public Library system, and I've made sure for my others to be. 00:23:59 Speaker 21 In short, I am as Pro Public Library as you can get today. 00:24:04 Speaker 21 My argument is simple. 00:24:06 Speaker 21 Censorship and book banning is dangerous. 00:24:08 Speaker 21 It's a simplistic. 00:24:09 Speaker 21 It's a slippery slope that will lead to more censorship than simply the topic you're considering today. 00:24:15 Speaker 21 The public may be clamoring today for this topic to be banned, but what topic will come on the. 00:24:19 Speaker 21 Chopping block next. 00:24:21 Speaker 21 Before you discard my argument as just liberal propaganda, you may need to know I am a very conservative evangelical Christian. 00:24:28 Speaker 21 My family and I attend live. 00:24:30 Speaker 21 Got this church every week. 00:24:32 Speaker 21 I've taught Sunday school for the past 15 years and I teach an inductive adult Bible class weekly. 00:24:37 Speaker 21 My personal views on homosexuality align with my conservative Southern Baptist. 00:24:41 Speaker 21 Bait and the Bible. 00:24:43 Speaker 21

However, my personal convictions are mine, while the Public Library is for everyone and is funded by everyone in the parish Conservative. 00:24:51 Speaker 21 Liberal Christian and non Christian alike. 00:24:53 Speaker 21 Our libraries are safe educational spaces for all within our parish. 00:24:58 Speaker 21 If it's a Christian or morality issue that is making you. 00:25:00 Speaker 21 Center This band of LGBTQIA books and you won't be able to stop. 00:25:04 Speaker 21 With just banning this one topic. 00:25:06 Speaker 21 To weed out the immorality within your walls. 00:25:08 Speaker 21 You'll need to burn at least half the library books because the majority of them includes sex outside of marriage, adultery, theft, lying, murder, violence toward others, and idolatry. 00:25:20 Speaker 21 And let's discuss what happens if you do in fact ban books with even a single LGBTQIA character in them. 00:25:26 Speaker 21 You'll need to throw away my favorite Louise Penny 18 inspectors or branch books since. 00:25:31 Speaker 21 Homosexual couple appeals among her dozens of side characters on the chopping block who go, my son favorite author Rick Riordon and I guess it also means the Harry Potter series must go as well, since JK Rowling has been quite vocal about Albus Dumbledore being gay. 00:25:44 Speaker 21 No matter that, that was only hinted throughout the Harry Potter book. 00:25:48 Speaker 21 If we're sensitive for censoring homosexual content, then those. 00:25:51 Speaker 21 Books must go to. 00:25:53 Speaker 21 List of excluded offers could fill pages, but what I 00:25:55 Speaker 21 Keep coming back. 00:25:56 Speaker 21 To is the. 00:25:56 Speaker 21 Question what topic will come on the chopping block tomorrow is tomorrow? 00:26:00 Speaker 21 The topic to be chopped maybe all pro Christianity authors or books that mention abortion or books that mention. 00:26:07 Speaker 21 I'm so vocal in my my support of our parish libraries because they've done what libraries are supposed to do. 00:26:13 Speaker 21 Libraries are supposed to show us worlds outside of our own personal narrow points of view.

00:26:18 Speaker 21 They're supposed to protect the right to read and opposing points of view. 00:26:22 Speaker 21 They're supposed to promote the discussion of ideas, not restrict them. 00:26:25 Speaker 21 They're supposed to be opposed to the censorship. 00:26:27 Speaker 21 Banning of books, I implore you not to open this Pandora's. 00:26:31 Speaker 21 Box of banning books. 00:26:32 Speaker 21 Censorship only begets more censorship, and this limits freedom of thought and expression, ideals which libraries like bars should defend. 00:26:40 Speaker 21 Thank you and sincerely, Jennifer Durham. 00:26:55 Speaker 15 Or maybe I'm not good at public speaking. 00:26:59 Speaker 23 I would just like small, very briefly about represent. 00:27:01 Speaker 23 Patient and wife support. 00:27:02 Speaker 11 Which is worse? 00:27:03 Speaker 23 I have 4 kids my. 00:27:04 Speaker 11 Daughter is 12. 00:27:05 Speaker 5 Like this? 00:27:08 Speaker 23 My daughter has been delighted for anyone who doesn't know that, like does the skin condition where you have patches of skin that lack melanin, so it shows up as white spots on your skin and place in your body and anyone can have this. 00:27:16 Speaker 23 I've adult friends with her leg over now. 00:27:18 Speaker 23 In 30s and still self-conscious about their appearance because they did not see themselves portrayed in media. 00:27:23 Speaker 23 My daughter a few years ago got a Barbie for Christmas from around here that has the leg of my daughter opened his present. 00:27:28 Speaker 23 Pull it out. 00:27:29 Speaker 6 And said she looks like. 00:27:31 Speaker 23 She was excited in that moment she got 2 messages, loud and clear. 00:27:34 Speaker 23

One I am not alone, and two. 00:27:36 Speaker 23 There's nothing wrong with me. 00:27:38 Speaker 23 She did all that, looked like her so she knows she's beautiful because she has seen it. 00:27:41 Speaker 23 That is representation that is the message that every child. 00:27:44 Speaker 23 Is able to hear about themselves. 00:27:45 Speaker 24 You aren't alone. 00:27:46 Speaker 23 And there's nothing. 00:27:46 Speaker 23 Wrong with using a child without little Lego may walk on the toy aisle. 00:27:50 Speaker 23 See this Barbie doll show. 00:27:51 Speaker 23 They may not see themselves, but they will see that it's OK and there's nothing wrong with it. 00:27:55 Speaker 23 They turn the corner and see my daughter. 00:27:56 Speaker 23 They don't know it's normal. 00:27:58 Speaker 23 Just because you don't want your. 00:28:00 Speaker 23 Kids to have access to something doesn't. 00:28:01 Speaker 23 That no child should have access to it. 00:28:03 Speaker 23 Equal access and representation are important because there are gay kids and there are. 00:28:07 Speaker 23 Trans kids. 00:28:08 Speaker 23 If you succeed in removing LGBTQ plus content from the library, children are still going to leave the library and see gay and trans people in their community classmates in their classroom. 00:28:18 Speaker 23 People in the store, and me right here in the library. 00:28:21 Speaker 23 If we could have a book with the Prince and Princess, we could have a book with a friend of Prince. 00:28:24 Speaker 23 If we can have a. 00:28:25 Speaker 23 Book with a mommy and a daddy. 00:28:26 Speaker 23 We could have a book with Mommy and Mommy. 00:28:28 Speaker 23 If we could have a coming of age story.

00:28:30 Speaker 23 For teenagers, that includes heterosexual questions and love interests that tell stories of questions. 00:28:34 Speaker 23 That nearly all teenagers. 00:28:35 Speaker 23 Have we could have those same stories for LGBTQ plus teenagers? 00:28:41 Speaker 23 These kids and teens are already here. 00:28:42 Speaker 23 They exist and they come to this library. 00:28:45 Speaker 23 The only outcome we have if we take LGBTQ plus books off the shelves is that some kids will be denied a message that all kids deserve access to, which is that they have a line. 00:28:54 Speaker 23 And there's nothing wrong with that. 00:28:57 Speaker 10 Second, my name is Anna Wallace. 00:29:08 Speaker 10 I am a near lifelong resident. 00:29:09 Speaker 10 Of Livingston Parish. 00:29:11 Speaker 10 I currently live in Walker and a lot of what everyone has said exactly echoes. 00:29:17 Speaker 10 My sentiment, so I won't. 00:29:20 Speaker 10 You know, beat a dead horse on that. 00:29:21 Speaker 10 It's about 90 degrees in here, so I did want to hone in on the particular book. 00:29:29 Speaker 10 Eating insects, the advice for young teen boys. 00:29:33 Speaker 10 I didn't write down statistics like everybody else. 00:29:36 Speaker 10 But it it is no secret that in the age of the Internet our young children, especially boys, are exposed to ********** at a younger and younger age. 00:29:48 Speaker 10 I know the excerpt that was pulled from that book does focus on actual sexual acts. 00:29:55 Speaker 10 But I think as she stated before, the library is a safe space for people to look for answers. 00:30:03 Speaker 10 And by denying you know, young, curious boys that opportunity, we are saying that you know when you're an adult, what comes after doesn't really matter. 00:30:15 Speaker 10 The other statistic I'd like to cite again. I didn't write down a source over 90% of sexual assaults are committed by men. 00:30:23 Speaker 10 And I really think that you know if you actually look up the contents of that book, that's just one page.

00:30:30 Speaker 10 A lot of the other content has to do with consent and respect and how to treat someone that you're having a sexual relationship. 00:30:38 Speaker 10 With I think. 00:30:40 Speaker 10 It you know we, we tend to see. 00:30:42 Speaker 10 Sex as a very taboo. 00:30:43 Speaker 10 Subject, But we all have sex. 00:30:47 Speaker 10 We we do. 00:30:49 Speaker 10 Unless perhaps you're asexual, but it's a normal thing. It's a normal thing to talk about, and if you don't have conversations with young people, then they're set-up to fail. 00:31:00 Speaker 10 They don't know how to ask for consent. 00:31:02 Speaker 10 They don't know how to be respectful, so I appreciate your time. 00:31:05 Speaker 10 Thank you. 00:31:14 Come from. 00:31:14 Speaker 5 Near Livingston up down. 00:31:16 Speaker 23 President for all my lives. 00:31:18 Speaker 25 And also I have voted for the tax to support. 00:31:22 Speaker 25 Love the library. 00:31:24 Speaker 11 So I don't have. 00:31:25 Speaker 25 A big speech like all the. 00:31:26 Speaker 25 Other ones do, but this is the way, and this is that this is how I'm going to. 00:31:32 Speaker 25 Speak to y'all. 00:31:34 Speaker 25 Uhm, I only got this message last night and it was about this specific book, dating and sex. A guide for the 21st century Teen Boy by Andrew Smilers. Whatever, that's my. 00:31:48 Speaker 25 LER 00:31:49 Speaker 25 OK, and I also got. 00:31:54 Speaker 25

Some of the pages that were sent to me. 00:31:59 Speaker 25 Very, very explicit. 00:32:04 Speaker 25 Pictures, illustrations on what and how they should acquire or be with a female. 00:32:16 Speaker 25 And I understand but this. 00:32:17 Speaker 25 Is the problem I am? 00:32:19 Speaker 25 About grandparents 00:32:21 Speaker 25 And this is on the shelf available for a 6th grader to 12th graders. 00:32:30 Speaker 25 6th graders are 11 years old, eleven. 00:32:36 Speaker 25 I would not want my child or my grandchild looking at these explicit. 00:32:42 Speaker 25 Pictures and yes there is technology and yes it is at hand and that is for parents. 00:32:49 Speaker 25 But you say, well you send your child to the library and or even the parent may even go with the child to the library. 00:32:58 Speaker 25 You have this. 00:32:59 Speaker 25 11 year old browsing the shells pulling it. 00:33:03 Speaker 25 Down do they? 00:33:04 Speaker 25 Have to check it out. 00:33:05 Speaker 25 No, they don't have to check it out. 00:33:08 Speaker 26 All they have to do. 00:33:09 Speaker 25 Is open it up and browse it right there where they're at. 00:33:13 Speaker 18 There it is in their face. 00:33:15 Speaker 25 So I'm not saying. 00:33:16 Speaker 25 That you ban. 00:33:18 Speaker 25 Books on any subject or on any people, because we are all equal and we are all loved in the eyes of God. 00:33:27 Speaker 7 And that's the way. 00:33:28 Speaker 24

It should be. 00:33:31 Speaker 25 I think that this should not be able. 00:33:35 Speaker 25 Should they not be put on the shelf for eight an 11 year old to reach up there and pull down, it should be put in a more categorized. 00:33:45 Speaker 25 Uhm shelf for older children. 00:33:48 Speaker 25 17 year olds, fine, adults fine, but I just I'm speaking on behalf of my grandchildren. 00:33:58 Speaker 25 The world is all. 00:34:00 Speaker 25 Great and that is up to the parents, how they raise their children and what standards, what they teach them morals. 00:34:08 Speaker 25 Yes there are morals and people do adhere to morals. 00:34:13 Speaker 25 So yes, I'm upset about this. 00:34:16 Speaker 25 I would not want my grandchild coming in here. 00:34:18 Speaker 25 Pulling it off, just pulling it down, browsing it. 00:34:22 Speaker 25 They don't have to check it out like I said. 00:34:24 Speaker 25 This it's in my. 00:34:25 Speaker 25 Face, let me look at it all these explicit. 00:34:30 Speaker 25 I don't know if y'all seen. 00:34:31 Speaker 25 The pages, but it's too. 00:34:33 Speaker 25 Explicit for an 11 year old to have in their possession and again. 00:34:39 Speaker 25 I don't have all the speeches and I don't have all the PHD's, but I am a grandparent and I do matter just like the rest of everyone. 00:34:52 Speaker 25 Thank you. 00:35:01 Speaker 22 My name is autumn. 00:35:02 Speaker 11 I'm from Walker. I graduated from Walker High in 2019. 00:35:06 Speaker 26 I started having sexual comments made about my body in Melbourne. 00:35:08 Speaker 4 That's good.

00:35:10 Speaker 26 I was assaulted at 15 by Random Boy on school bus and I was assaulted again at 16 by another student that was older. 00:35:20 Speaker 26 And I did. 00:35:22 Speaker 26 I know that they are. 00:35:24 Speaker 26 Explicit in nature, but one thing that we need to know is that our kids are being sexual regardless of what we want when they're being children. 00:35:34 Speaker 26 Nothing will stop that. 00:35:37 Speaker 26 By teaching consent by teaching what's appropriate by teaching how to interact with others by teaching representation you prevent assault on your students in the school system. 00:35:51 Speaker 26 I still as a 21 year. 00:35:53 Speaker 26 Old adult that graduated? 00:35:55 Speaker 26 High school in. 00:35:55 Speaker 26 2019 still get flashbacks and I still have troubles with my partners today because I was assaulted by someone that never got caught and went on to rape another student at the same high school at a dance. 00:36:10 Speaker 26 It is important that you teach consent. 00:36:13 Speaker 26 That you teach identity and that you teach representation. 00:36:17 Speaker 26 The assault rate for queer students and for queer people. 00:36:22 Speaker 26 It's much higher, much, much higher than your average student. 00:36:27 Speaker 26 I happen to be cleared. 00:36:29 Speaker 26 I got assaulted by two. 00:36:31 Speaker 26 I got assaulted by a boy that was younger than me and I got assaulted by another boy. 00:36:36 Speaker 26 That was two years older than me who was 18. 00:36:40 Speaker 26 And I was too scared to go to my mother to tell her about it until about a year. 00:36:44 Speaker 26 Ago because I didn't have the resources that let me know that things like this happen. 00:36:51 Speaker 26 We didn't have that available where it was. 00:36:56 Speaker 26

It is important. 00:36:56 Speaker 26 To have that available to future girls. 00:37:00 Speaker 26 And in future boys and future, anyone that is a child so they know how to interact with other students respectfully, they know not to rape. 00:37:09 Speaker 6 They know how. 00:37:09 Speaker 26 To have sexual relations with others and be respected. 00:37:12 Speaker 26 They know their own sexuality and their own gender and. 00:37:15 Speaker 26 They have it figured out. 00:37:17 Speaker 26 This is important if we don't have it. 00:37:20 Speaker 26 Insults like mines thing happening. 00:37:24 Speaker 26 Sexual comments that are inappropriate. 00:37:25 Speaker 26 Looking things that happen. 00:37:27 Speaker 26 If we don't tell them how to be. 00:37:31 Speaker 23 Checked with another person. 00:37:32 Speaker 26 They have no examples. 00:37:33 Speaker 24 For them and the worst things come from it. 00:37:41 Speaker 16 Hello my name is Gabby launcher. 00:37:47 Speaker 16 I live right down the. 00:37:48 Speaker 16 Street from here. 00:37:49 Speaker 19 And I sent a picture of this library for about 15 years. 00:37:53 Speaker 19 I've grown up in here and I have found a lot of scaphism in here because I grew up knowing I was a lesbian. 00:38:00 Speaker 19 From a very young age, and as you know we are in rural South Louisiana and that's not an easy thing to grow up doing. 00:38:10 Speaker 19 I do believe that we should not be in these books because there. 00:38:14 Speaker 19 Are people like?

00:38:15 Speaker 19 Me, who grew up hearing slurs, hearing death threats against my friends who work here. 00:38:20 Speaker 19 It's scary, it's we feel like we don't belong. 00:38:24 Speaker 19 We feel like the world is against us and every day just surviving can be a challenge. 00:38:31 Speaker 19 So to see ourselves in books like these it. 00:38:34 Speaker 19 Can do more. 00:38:34 Speaker 19 Than you could ever imagine it. 00:38:36 Speaker 19 Makes us feel like. 00:38:37 Speaker 19 We do belong here and we. 00:38:39 Speaker 19 Have a Prince in this world. 00:38:41 Speaker 19 And after the topic of books with sexual education, I am aware that there are people who don't want their children to see these books, and that's understandable. 00:38:51 Speaker 19 The material can be seen as offensive, but what I have to say is that children do need to understand consent. 00:39:00 Speaker 19 When I was six I was molested by one of my classmates. 00:39:05 Speaker 19 And this impacted me. 00:39:07 Speaker 19 For the rest of my life. 00:39:09 Speaker 19 And growing up as an openly queer person, I faced a lot of people who didn't believe I was clear and who didn't. 00:39:19 Speaker 5 Want to accept that? 00:39:21 Speaker 19 Playing in high school, my best friend who. 00:39:26 Speaker 19 Repeatedly sexually assaulted. 00:39:27 Speaker 19 Me in attempt to turn me straight. 00:39:30 Speaker 19 And deep in my heart, I believe that it's because. 00:39:35 Speaker 19 He didn't understand. 00:39:36 Speaker 19 Consent 'cause he would never talk that and. 00:39:40 Speaker 19

I I think it's just it's bad we can't. 00:39:43 Speaker 19 Remove these books from the shelves because we're wrong. 00:39:46 Speaker 19 Moving this knowledge from our teams, we're hurting people by not providing the education they need because every day there are there are kids like me in the system like in the school systems who are suffering. 00:39:59 Speaker 27 At the hands. 00:39:59 Speaker 19 Of people who don't understand consent and the boys are suffering too because they're forming these unhealthy relationships and believing that's a way that. 00:40:07 Speaker 19 Things should be. 00:40:08 Speaker 19 And thus I think we should keep these books in. 00:40:11 Speaker 19 It's really important for queer people to see ourselves represented with her mental health. 00:40:15 Speaker 19 It's good for our belonging. 00:40:17 Speaker 19 It's good for us to understand what we deserve, what we need, and that we shouldn't allow ourselves to be heard by people in order to feel like we belong. 00:40:26 Speaker 19 So thank you all for listening. 00:40:35 Speaker 28 Hello my name. 00:40:37 Speaker 18 Is Lori Colley? 00:40:38 Speaker 8 I am a lifelong resident in Livingston Parish. 00:40:41 Speaker 15 Longer required educated. 00:40:43 Speaker 8 I'm I'm just saying that I think. 00:40:46 Speaker 8 She ate and now the people who had come here today and said, you know what I'm at? 00:40:51 Speaker 8 Right now you don't know the courage. 00:40:54 Speaker 8 It takes to stand up and say that. 00:40:57 Speaker 8 I know I've seen kids like that and I'm. 00:41:00 Speaker 8 Gonna tell you. 00:41:01 Speaker 8 I'm grandmother other parents with 60. 00:41:04 Speaker 8

Two years old and I remember the kids when. 00:41:07 Speaker 8 I was growing up. 00:41:08 Speaker 8 You know what they? 00:41:08 Speaker 8 Were gay. 00:41:09 Speaker 8 But they don't. 00:41:10 Speaker 8 Like dirt and they were hiding in closets because everybody else in general. 00:41:14 Speaker 8 And I appreciate their childhood. 00:41:16 Speaker 13 First try. 00:41:18 Speaker 8 But I also know. 00:41:18 Speaker 8 They were ignorant. 00:41:19 Speaker 18 They thought they. 00:41:20 Speaker 8 Were period they thought they're just been wrong. 00:41:22 Speaker 8 We had no. 00:41:23 Speaker 8 Way to find. 00:41:23 Speaker 4 We recently featured. 00:41:24 Speaker 18 That knowledge? 00:41:26 Speaker 23 You said something. 00:41:27 Speaker 8 When they started this and we said. 00:41:31 Speaker 8 That's OK. 00:41:33 Speaker 8 We all have one. 00:41:38 Speaker 10 But how we get some one of the most? 00:41:41 Speaker 8 Important things we can give our. 00:41:42 Speaker 8 Children is not. 00:41:44 Speaker 8 Knowledge, think to read. 00:41:46 Speaker 9

Easy to grow. 00:41:48 Speaker 8 To understand who they are. 00:41:50 Speaker 8 And to become. 00:41:51 Speaker 8 Whoever they want to be, 'cause you're not gonna change. 00:41:55 Speaker 8 It's not gonna work. 00:41:57 Speaker 6 Libraries were part of that process, yeah? 00:42:00 Speaker 8 I taught school for many years for me to. 00:42:02 Speaker 8 Come into a place with books is almost like a sanctuary. 00:42:07 Speaker 8 They're just amazing. 00:42:09 Speaker 8 I mean there's something wonderful you come into this building. 00:42:12 Speaker 8 You're surrounded by books that teach you later. 00:42:15 Speaker 8 They transport you to other places when you don't want to be in this place. 00:42:20 Speaker 8 They let you experience a world beyond those doors. 00:42:24 Speaker 8 This parish, this state. 00:42:27 Speaker 8 You can go anywhere. 00:42:29 Speaker 8 Or they just might help you find a place in the. 00:42:32 Speaker 8 World to find out. 00:42:33 Speaker 8 You know what you're somebody else just like me. 00:42:38 Speaker 25 Hey, I like the. 00:42:40 Speaker 8 Form I've met farmers through books. 00:42:42 Speaker 8 I want to see my OK. 00:42:46 It's OK. 00:42:48 Speaker 8 My grandson is old enough. 00:42:52 Speaker 8 We will have those discussions just like that people find prints. 00:42:56 Speaker 8

And they will show. 00:42:57 Speaker 8 And yarn we look at. 00:43:01 Speaker 8 'cause you know what everywhere you go. 00:43:03 Speaker 8 Kids gonna have. 00:43:03 Speaker 8 A book and the best button right now will tell you. 00:43:06 Speaker 8 Right now you. 00:43:06 Speaker 27 Know the book is going to. 00:43:07 Speaker 8 Be read more than any other average tonight. 00:43:10 Speaker 8 Second kid not to do it, and that's what. 00:43:16 Speaker 25 They're going to do. 00:43:17 Speaker 8 That book is gonna be well. 00:43:18 Speaker 8 Read and so in the restrooms on your lips. 00:43:22 Speaker 23 It's too naked. 00:43:23 Speaker 8 Human and the nature of kids. 00:43:25 Speaker 8 Then if you want. 00:43:26 Speaker 8 To know anything about sex, go. 00:43:28 Speaker 8 Ask for kids. 00:43:28 Speaker 8 They already know. 00:43:30 Speaker 8 They probably know the wrong thing. 00:43:32 Speaker 8 What they know. 00:43:34 Speaker 8 It's a lot going on and we can stick our hands, the sandals. 00:43:38 Speaker 8 It doesn't happen. 00:43:39 Speaker 8 But we can say, you know. 00:43:40 Speaker 3 Get some education here. 00:43:42 Speaker 8

So that they don't have. 00:43:43 Speaker 8 The consequences of as these. 00:43:45 Speaker 8 Young women have talked about being assaulted. 00:43:49 Speaker 8 Or being a queer child. 00:43:51 Speaker 8 Who doesn't know what to do? 00:43:53 Speaker 8 Or how to go and ask? 00:43:55 Speaker 8 Or something or fine and full. 00:43:57 Speaker 8 That explains to you you're not different, you're just like this. 00:44:03 Speaker 8 Censorship does the exact opposite of. 00:44:05 Speaker 8 Opening the doors, it closes them. 00:44:07 Speaker 8 To tell someone else, especially someone else's child. 00:44:12 Speaker 8 What they have to read, study, think based. 00:44:16 Speaker 8 On our own. 00:44:17 Speaker 8 Personal grief is the opening to door opening. 00:44:21 Speaker 8 The door to. 00:44:21 Speaker 8 Hate prejudice vehicles. 00:44:24 Speaker 8 The library is a public place that's paid for. 00:44:26 Speaker 8 With public tax dollars, I know I. 00:44:29 Speaker 8 Vote yes on every tax. 00:44:31 Speaker 8 Activision season 2 my bug so lonely here. 00:44:36 Speaker 8 To tell someone the public. 00:44:39 Speaker 8 Anyone in the public, and that's who. 00:44:41 Speaker 8 You are that you are not. 00:44:43 Speaker 8 Welcome, basically 'cause that's what you tell what you say. 00:44:48 Speaker 8

Quotes and by the way, when you move. 00:44:50 Speaker 8 Them into a different. 00:44:51 Speaker 15 Collection or you? 00:44:51 Speaker 8 Don't have them on your. 00:44:52 Speaker 8 Shelf you're telling them that? 00:44:54 Speaker 8 OK, you're saying to them, you know? 00:44:56 Speaker 30 This book is. 00:44:57 Speaker 8 Not approved. 00:44:58 We need to. 00:44:58 Speaker 8 Take this away. 00:44:58 Speaker 8 Well, that's telling the kid I'm not. 00:45:00 Speaker 8 Approaching something, I'm doing it wrong. 00:45:04 Speaker 8 Now that's the in synthesis. 00:45:06 Speaker 9 Of one library. 00:45:08 Speaker 8 Once the door of ignorance and intolerance. 00:45:11 Speaker 5 Americans seals is open. 00:45:13 Speaker 8 It tends to get hard to close. 00:45:16 Speaker 8 My husband and I had a discussion. 00:45:17 Speaker 3 Stash it. 00:45:18 Speaker 8 And I just. 00:45:18 Speaker 8 Like to say for the. 00:45:19 Speaker 8 Record my husband and I do not share the same political beliefs, right? 00:45:24 Speaker 8 Wing conservative, as I have not. 00:45:26 Speaker 8 You know what he said today? 00:45:28 Speaker 8

He said, Laurie, when does it stop? 00:45:30 Speaker 8 You know? 00:45:32 Speaker 8 Maybe if I'm Christian. 00:45:35 Speaker 8 What I wanted was. 00:45:38 Speaker 8 Which means he was shot only Appleton are. 00:45:40 Speaker 10 Christians or is high. 00:45:42 Speaker 8 In Catholic, I don't have books about. 00:45:45 Speaker 8 France and we said never happened. 00:45:48 Speaker 8 You know what has he just happened? 00:45:51 Speaker 8 All you have to do is go read. 00:45:53 Speaker 8 Some really really. 00:45:54 Speaker 8 Graphic awful books about the Holocaust. 00:45:59 Speaker 8 You want to get this. 00:46:00 Speaker 8 Just go look at those pictures. 00:46:03 Speaker 8 And you know what? 00:46:04 Speaker 8 We all should. 00:46:05 Speaker 8 Everyone should still look at. 00:46:07 Speaker 8 Their graphic if you think sex is graphic. 00:46:09 Speaker 8 No seeing bodies. 00:46:11 Speaker 15 Pulled apart because they could. 00:46:13 Speaker 8 Dragging across the ground is pretty graphic. 00:46:16 Speaker 8 Sex was reasonable. 00:46:19 Speaker 8 So I'm gonna. 00:46:20 Speaker 8 Ask you please. 00:46:21 Speaker 31

Don't start bringing Tyler. 00:46:22 Speaker 8 Into this place. 00:46:23 Speaker 8 This place and put some money. 00:46:26 Speaker 8 I'll quote another. 00:46:27 Speaker 8 Very conservative Republican President Dwight D Eisenhower said, don't join book burns. 00:46:35 Speaker 8 Don't be afraid to show your library and the free book, so I'm going to ask. 00:46:43 Speaker 8 Yeah, tonight I stand against the book. 00:46:45 Speaker 8 Firms 9. 00:46:48 Speaker 8 It starts with one. 00:46:50 Speaker 15 It starts anymore. 00:46:52 Speaker 8 And I'd ask you to consider that. 00:46:54 Speaker 8 OK, consider that and just remember. 00:46:59 Speaker 30 You can't stop it. 00:47:01 Speaker 8 Every one of your books, your kids you know. 00:47:05 Speaker 8 They're gonna read it and they're gonna. 00:47:07 Speaker 15 Hit from you. 00:47:08 Speaker 15 OK, but they're gonna read it. 00:47:10 Speaker 21 Is if you know. 00:47:11 Speaker 5 What he's doing. 00:47:12 Speaker 8 Feet deserve and I'm gonna say. 00:47:14 Speaker 8 Thank you, you're wonderful. 00:47:15 Speaker 8 I just depressed. 00:47:17 Speaker 5 And I got a little bit. 00:47:33 Speaker 32 Alright, since you refuse me, nobody else. 00:47:36 Speaker 32

My name is Tommy Hennessy. 00:47:38 Speaker 31 Born and raised in this parish, I graduated. 00:47:40 Speaker 32 From Dumb Springs High School in 1998. 00:47:43 Speaker 14 Still live here today. 00:47:45 Speaker 32 Don't worry, jail something. 00:47:47 Speaker 32 The majority of males and females have fantasies of some socio sexual activity while they masturbate. 00:47:54 Speaker 32 The fantasy not infrequently involves idealized sexual partners and activities that the individual has not. 00:48:00 Speaker 32 that are stimulated the degree. 00:48:09 Speaker 32 Of pressure and. 00:48:10 Speaker 32 The rapidity of movement ********** is often more effective in producing sexual arousal and orgasm than his socio sexual activity, during which the stimulation. 00:48:21 Speaker 32 Is determined to some degree by one partner. 00:48:26 Speaker 32 That's the Encyclopedia Britannica divorced and that one too. 00:48:45 Speaker 18 Obviously I'm opposed. 00:48:48 Speaker 18 I think that uh library stands to provide information and parents stand through controlling for information their children receive and how they process. 00:49:00 Speaker 18 So what we know in history they've got prohibitions, doesn't program. 00:49:08 Speaker 18 Prohibition, as was mentioned before, will likely. 00:49:11 Speaker 18 Lead to them high. 00:49:14 Speaker 18 That's not what you. 00:49:15 Speaker 18 Want as a? 00:49:16 Speaker 18 Parent, I'm not a parent. 00:49:17 Speaker 18 But I've been around so good. 00:49:18 Speaker 18 Enough, and I know enough. 00:49:19 Speaker 5 About child development.

00:49:20 Speaker 15 Through my work. 00:49:21 Speaker 8 That it's important to be open with your children. 00:49:25 Speaker 18 Now, if you don't want them to. 00:49:27 Read these books. 00:49:28 Speaker 18 That's part of being open with them. 00:49:30 Speaker 18 And if you do want to ban it in your own. 00:49:32 Speaker 18 Home that is your prerogative. 00:49:35 Speaker 18 However, the banning it's a Public Library isn't appropriate if. 00:49:40 Speaker 18 We're talking about. 00:49:41 Speaker 18 Inappropriate that is truly a group. 00:49:46 Speaker 18 Let's see I. 00:49:46 Speaker 18 Do have a? 00:49:47 Speaker 18 Yeah, I apologize. 00:49:50 Speaker 23 There's probably a little bit of a concept of. 00:49:54 Speaker 18 Well, this all applies to LGBTQIA people. 00:49:57 Speaker 18 And this doesn't apply. 00:49:57 Speaker 18 My kid, he was not that straight. 00:49:59 Speaker 18 There's no way. 00:50:00 Speaker 18 Well, there are clones of people. 00:50:02 Speaker 18 I'm showing this right now so. 00:50:03 Speaker 18 We can tell you that. 00:50:05 Speaker 18 My hours there are lot of people wearing the garment. 00:50:09 Speaker 18 And they're like even struggle, but. 00:50:11 Speaker 18 And not being able to have.

00:50:12 Speaker 18 That open discussion with. 00:50:14 Speaker 18 Themselves or other people who are their friends and typically their parents and their family. 00:50:22 Speaker 18 There's an issue with access. 00:50:24 Speaker 18 In the library itself, a child was being able to browse and find us again. 00:50:30 Speaker 22 I have to guestion. 00:50:32 Speaker 22 I know it's a struggle. 00:50:33 Speaker 18 In here because. 00:50:34 Speaker 18 You always have to watch. 00:50:35 Speaker 18 Them and what they're doing and how things are going. 00:50:38 Speaker 18 And there's so much stuff to filter. 00:50:41 Speaker 18 For them. 00:50:43 Speaker 18 Shield for them. 00:50:46 Speaker 18 Being supervisor the library, they would know there is a relation of issue, my access. 00:50:51 Speaker 18 I don't think 11 or I. 00:50:52 Speaker 4 End Quote. 00:50:52 Speaker 18 Should necessarily read everything that there is about. 00:50:55 Speaker 18 The Holocaust. 00:50:56 Speaker 18 I don't think they're ready for it. 00:50:58 Speaker 18 I don't think that they're ready for a. 00:51:00 Speaker 18 Lot of the adult section modes. 00:51:02 Speaker 18 But a young adults 00:51:03 Speaker 18 A teenager is absolutely. 00:51:05 Speaker 18 For information about dating and sex. 00:51:08 Speaker 18 An 11 year old.

00:51:09 Speaker 18 Is absolutely ready for information about dating and sex. 00:51:15 Speaker 18 I personally know someone who got pregnant at 11/5 whole world and they. 00:51:21 Speaker 22 Didn't know what they were doing. 00:51:22 Speaker 18 Because no one had that discussion. 00:51:23 Speaker 18 With him they did not. 00:51:25 Speaker 18 Have access to that information. 00:51:26 Speaker 18 My great. 00:51:27 Speaker 18 I was of a generation where we did have issues with bamboo. 00:51:32 Speaker 18 And Mike Schools was one that had issues with that. 00:51:35 Speaker 18 And I I really do think that upgradeable. 00:51:40 Speaker 18 And the conversations were having home, obviously, and this is where we are. 00:51:46 Speaker 18 And in banning these conversations and discussion about these things. 00:51:50 Speaker 18 I, I think it's really telling that he first. 00:51:55 Speaker 18 Is April out dating his ex 14 years? 00:52:00 Speaker 18 As then that is a problem. 00:52:02 Speaker 18 And we talk about the explicit images. 00:52:05 Speaker 18 In the book. 00:52:06 Speaker 18 Monkey sex and body parts. 00:52:09 Speaker 18 Aren't kind of explicit and we can't. 00:52:12 Speaker 18 Have these discussions. 00:52:13 Speaker 18 About these cities with children of appropriate age. 00:52:15 Speaker 18 Let's be brave. 00:52:17 Speaker 18 We know girls that start their period at 9:00. 00:52:20 Speaker 18 If we aren't having that period.

00:52:22 Speaker 4 One second. 00:52:23 Speaker 22 Every woman in. 00:52:24 Speaker 18 This room knows that. 00:52:26 Speaker 18 You can be really explicit when you're. 00:52:27 Speaker 18 Learning about the process involved. 00:52:29 Speaker 18 And we need ban things. 00:52:31 Speaker 18 Based on personal interpretations of appropriateness or explicitness, rather than the actual. 00:52:37 Speaker 18 Information provided and the impact of that information was public. 00:52:42 Speaker 18 If we're having. 00:52:43 Speaker 18 Issues with personal morality impacting public knowledge. 00:52:47 Speaker 18 And that's. 00:52:49 Speaker 18 Probation violation. 00:52:52 Speaker 18 I could ramble on for. 00:52:53 Speaker 18 A bit, I'm sure there are other people there. 00:53:03 Speaker 12 Ma'am, our record required by state their name and where they're from. 00:53:07 Speaker 22 I'm Becky. 00:53:09 Speaker 12 OK, perfect and if everybody can. 00:53:10 Speaker 12 Just remember, please continue. 00:53:12 Speaker 24 Then elder, I am from Denver Springs, Louisiana. 00:53:14 Speaker 24 I burned down. 00:53:16 Speaker 24 Springs High school. 00:53:21 Speaker 24 Briefly mention the book that everyone specifically keeps. 00:53:25 Speaker 24 Talking about if none. 00:53:26 Speaker 23 Of you are aware it is.

00:53:27 Speaker 24 Called dating and sets a guide. 00:53:29 Speaker 24 To the 21st century team. 00:53:31 Speaker 24 Sorry, there are other books. 00:53:33 Speaker 24 On this list I just wanted to speak specifically. 00:53:35 Speaker 24 On this one, since being 00:53:36 Speaker 24 Piping it was published by the American Psychological Association is 2. 00:53:41 Speaker 24 1016 by Andrew P. 00:53:44 Speaker 24 This is meiler not 100% sure. 00:53:46 Speaker 24 On that, don't quote me on that. 00:53:48 Speaker 24 He is has a. 00:53:49 Speaker 24 Masters degree in clinical psychology and a pH D in developmental psychology. 00:53:56 Speaker 24 The book itself has won a. 00:54:00 Speaker 24 Bronze medal for young adult nonfiction 2016. The Foreword Indies Book Awards. It is a silver award winner in the Eureka Children, nonfiction or worse. 00:54:11 Speaker 25 And is the 2000. 00:54:12 Speaker 24 17 National Indie Excellence Award winner for Young Adult Nonfiction, among among other accolades. 00:54:20 Speaker 24 And it has been reviewed. 00:54:21 Speaker 24 Positively, I don't know if they were. 00:54:23 Speaker 24 Starred or? 00:54:24 Speaker 3 Not, you know. 00:54:25 Speaker 24 Enroute library world by school, library journal and publishers Weekly and many many other. 00:54:35 Speaker 24 Resources that library is used to put. 00:54:38 Speaker 18 Those words into library. 00:54:39 Speaker 2 So I. 00:54:39 Speaker 19

Just wanted to clarify what this book was and. 00:54:42 Speaker 24 Who it was written by, who it was published by. 00:54:43 Speaker 24 And it's not an article on the end. 00:55:01 Speaker 29 Hey Michael Lunsford citizens, Fernie Louisiana and office in baton replaying members all over the state, we've seen. 00:55:08 Speaker 29 Including most of the Earth. 00:55:12 Speaker 29 This is finishing this is. 00:55:14 Speaker 5 Going to be. 00:55:14 Speaker 30 Coming up all over the state of. 00:55:15 Speaker 29 Louisiana this is actually coming. 00:55:17 Up all over. 00:55:17 Speaker 29 The country right now so. 00:55:20 Speaker 5 I guess buckle up, apologize this stupid way, it's gonna be. 00:55:25 Speaker 29 And I do. 00:55:25 Speaker 29 I want to take a moment if I can to say thank you to everybody talking. 00:55:29 Speaker 29 You guys have been tremendous. 00:55:30 Speaker 29 I tell you I've had meetings like this and it's rambunctious and mess and y'all have been really grill. 00:55:38 Speaker 29 So that's how democracy happens. 00:55:41 Speaker 29 We all come together, we all have. 00:55:43 Speaker 29 Opinions and Allstate? 00:55:44 Speaker 29 Our opinions. 00:55:47 Speaker 29 You know, even tempered even tone. 00:55:48 Speaker 1 And and we come to. 00:55:50 Speaker 29 An agreement or we don't, but. 00:55:51 Speaker 29 At least we're, you know.

00:55:53 Speaker 29 We're not wanting to. 00:55:53 Speaker 29 Choke each other. 00:55:54 Speaker 29 By the end of the night, and. 00:55:55 Speaker 29 I just wanted to say thank you for that. 00:55:58 Speaker 29 So a couple of things are that bother me about this. 00:56:02 Speaker 14 Project this evening. 00:56:04 Speaker 29 'cause I gotta copy the agenda? 00:56:06 Speaker 29 Arabia Chan. 00:56:10 Speaker 4 68 00:56:13 Book content. 00:56:15 Speaker 29 And a pic of himself. 00:56:18 Speaker 30 Now, who in the world? 00:56:20 Speaker 29 In the state. 00:56:20 Speaker 29 Louisiana is looking at. 00:56:22 Speaker 29 All 64 Parish Library board control meeting agendas that generally come out 48 hours ahead of time. 00:56:29 Speaker 29 And can get together a large group of political activists to come here and. 00:56:34 Speaker 29 Fight, how does that happen with two words book content? 00:56:40 Speaker 29 I didn't see LBGTQ. 00:56:42 Speaker 29 I didn't see sexual content. 00:56:45 Speaker 4 All right? 00:56:45 Speaker 29 I didn't see anything. 00:56:48 Speaker 29 So the question is how did all of this happen? 00:56:52 Speaker 29 I could promise you it wasn't me. 00:56:55 Speaker 29 I did tell a soul I was coming.

00:56:57 Speaker 29 So I think it's very telling that we have people here from the Louisiana Library. 00:57:05 Speaker 29 And they're very friendly with your administration. 00:57:08 Speaker 29 I'll also say. 00:57:11 Speaker 29 That it is the. 00:57:12 Speaker 29 Job of the library director and the library administration. 00:57:16 Speaker 29 To make the board look good. 00:57:18 Speaker 29 That is a primary. 00:57:20 Speaker 29 It's not to listen to the. 00:57:21 Speaker 29 Library Association American Library Association not to listen to. 00:57:25 Speaker 29 The Louisiana State Library. 00:57:27 Speaker 29 They answered you. 00:57:28 Speaker 29 That's their job. 00:57:30 Speaker 29 They in fact they had their job because at some point in the past this board voted to make them director and put them in charge. 00:57:39 Speaker 29 That all of this is happening right now, I think is an indictment on the administration that has been put in place by this board. 00:57:46 Speaker 29 In fact, I've been. 00:57:47 Speaker 29 Trying to get from GMA for over a week. 00:57:49 Speaker 29 We've been trying to have a meeting with him. 00:57:51 Speaker 29 He's ignored all of our phone calls. 00:57:52 Speaker 29 And emails or Howard. 00:57:54 Speaker 29 My assistants tried to get in touch so I've been. 00:57:56 Speaker 29 Very disappointed that I had to come today. 00:57:57 Speaker 4 Right? 00:57:59 Speaker 29 Without having met him first, let's talk about some of these things.

00:58:02 Speaker 29 But you know? 00:58:03 Speaker 29 All this is lost and there is. 00:58:04 Speaker 29 Still an opportunity to to pull this. 00:58:06 Speaker 29 Back into branch without this getting out of hand and. 00:58:10 How do we do? 00:58:11 Speaker 29 That is, there are policies that you have in place now absolutely, but the opportunity to just review what you have in your library is an agent. 00:58:19 Speaker 29 Version I think is a reasonable reasonable thing to ask and. 00:58:23 Speaker 29 Let me just. 00:58:24 Speaker 29 Move through, but I. 00:58:25 Speaker 29 Like to wait towards the end, I don't know. 00:58:27 Speaker 31 If I'll be last. 00:58:28 Speaker 29 But so here's some of the talk. 00:58:30 Speaker 29 Points because they're always the same everywhere I go. 00:58:32 Speaker 29 It's always book fan. 00:58:33 Speaker 29 It's always since St. 00:58:34 Speaker 29 Yeah, it's always I don't. 00:58:37 Speaker 33 Really other words were used. 00:58:40 Speaker 29 Yeah, banning books, censorship, burning. 00:58:42 Speaker 29 Books, all of that. 00:58:43 Speaker 29 Stuff so I have some rhetorical questions. 00:58:45 Speaker 29 Already know the. 00:58:45 Speaker 29 Answer to these. 00:58:46 Speaker 30 By the way. 00:58:47 Speaker 29

But I'm going to present them to the board into the director. 00:58:52 Speaker 29 Just for the benefit of the reviewer. 00:58:55 Speaker 29 If there is. 00:58:56 Speaker 29 A book that is not in the library. 00:58:58 Speaker 29 Can I still get caught before? 00:59:01 Speaker 29 The answer is yes, I get. 00:59:02 Speaker 29 Copied any book I like. 00:59:04 Speaker 29 I can pick up the phone and call my local library and say, hey, I was on the website today. 00:59:08 Speaker 14 I was looking. 00:59:08 Speaker 29 For this specific book. 00:59:09 Speaker 29 You don't have it. 00:59:11 Speaker 29 How can I get it? 00:59:12 Speaker 29 They said, well, no problem, I'll I'll. 00:59:13 Speaker 29 Do an interlibrary loan and get it here in a couple days. 00:59:15 Speaker 29 And the book comes. 00:59:16 Speaker 30 In so easy. 00:59:18 Speaker 29 It's really amazing. 00:59:19 Speaker 29 I've actually done this a number of times at the genealogy research on our family tree. 00:59:24 Speaker 29 My wife, family tree, and the only way I could get these books from Virginia and other places was interlibrary loan. 00:59:24 Speaker 9 Mostly new. 00:59:29 Speaker 29 It was fantastic. 00:59:31 Speaker 29 Sometimes took a week to come. 00:59:32 Speaker 29 In but still I have. 00:59:33 Speaker 29 The availability flow, so to say.

00:59:36 Speaker 29 If the books not in the libraries banning it is kind of ridiculous because I got books that weren't in the library, they're not banned. 00:59:44 Speaker 29 They're just. 00:59:44 Speaker 29 You can't have. 00:59:45 Speaker 29 Every book in every library, right? 00:59:45 Speaker 4 Move your. 00:59:46 Speaker 29 That just doesn't. 00:59:48 Speaker 29 You don't have enough space. 00:59:49 Speaker 29 The library Congress doesn't. 00:59:51 Speaker 9 Need to have every book right? 00:59:53 Speaker 29 So moving a book from the children section next to you know. 00:59:58 Speaker 29 The cat in the hat or an answer. 01:00:00 Speaker 29 Mystery novels to the adults section I think is reasonable and look out I. 01:00:04 Speaker 29 Don't know if. 01:00:04 Speaker 29 Anybody has children? 01:00:06 Speaker 34 Here, how do you plan to read a little bit? 01:00:07 Speaker 29 Over handout, so if y'all want to like, step out that. 01:00:11 Speaker 30 Wouldn't be. 01:00:12 Speaker 29 Ill advised I'm going to get to that. 01:00:14 Speaker 29 That's gonna be the last thing I did. 01:00:15 Speaker 7 Remember Sir, we have the three minutes. 01:00:16 Speaker 29 But all right? 01:00:18 Speaker 29 Well I get 3 minutes everybody. 01:00:19 Speaker 29 Else got 15 alright. 01:00:20 Speaker 14

But the. 01:00:21 Speaker 29 One of the things I heard this is the age of the Internet. 01:00:25 Speaker 29 I'm hearing this all over. 01:00:25 Speaker 29 You can only, we can't ban books here because they'll just get it someplace else. 01:00:30 Speaker 29 Well, here's another rhetorical question, can. 01:00:32 Speaker 29 I go and watch. 01:00:33 Speaker 29 01:00:37 Speaker 29 The answer is no. 01:00:38 Speaker 29 'cause there's an Internet? 01:00:39 Speaker 29 Blocker because it's inappropriate. 01:00:41 Speaker 34 It's happening right here in the. 01:00:42 Speaker 29 Launcher it's already going on, but that's. 01:00:46 Speaker 29 The excuse you're going to hear. 01:00:49 Speaker 30 Let's skip that one. 01:00:51 Speaker 29 Kernel control I love kernel control. 01:00:53 Speaker 29 I think that if you have a book in here that is questionable, it's got sexual content like this one. 01:00:58 Speaker 29 I think the parents should have. 01:01:00 Speaker 29 Approve the child checking out. 01:01:01 Speaker 29 I think that's a great. 01:01:03 Speaker 29 So bring it up to the front counter. 01:01:05 Speaker 29 I'm sorry, Sally. 01:01:06 Speaker 29 I'm sorry down. 01:01:07 Speaker 29 There, can you. 01:01:08 Speaker 29 Can you go get your mom? 01:01:09 Speaker 29

I just want to make. 01:01:09 Speaker 29 Sure, she's OK with me checking this book out totally. 01:01:12 Speaker 29 That was great video whoever had. 01:01:13 Speaker 29 That idea about their parents should be. 01:01:15 Speaker 29 In charge good job. 01:01:19 Speaker 29 Yeah, alright, so the book that she brought here was. 01:01:24 Speaker 29 Talking about you know I'm gonna. 01:01:25 Speaker 29 Leave out the details 'cause. 01:01:26 Speaker 29 I see some children in the room and I can't do that. 01:01:30 Speaker 29 But stimulating body parts there are three body parts specifically mentioned here that are. 01:01:34 Speaker 29 Vulgar words. 01:01:36 Speaker 29 That is in. 01:01:36 Speaker 29 This educational book. 01:01:38 Speaker 29 That a 10 year old can check out. 01:01:40 Speaker 29 I know because I recognize this book. 01:01:42 Speaker 29 We had a 10 year old in my life of librarian. 01:01:45 Speaker 29 Lafayette checked. 01:01:45 Speaker 29 This book out. 01:01:47 Speaker 29 There was no limitation. 01:01:48 Speaker 29 They just walked right up to the counter. 01:01:51 And checked it. 01:01:51 Speaker 29 Out no problem. 01:01:53 Speaker 29 Nobody asked you a question, nobody cared. 01:01:55 Speaker 29 Why because they? 01:01:55 Speaker 29

Didn't do the research that y'all are being active. 01:01:57 Speaker 29 What is the appropriate? 01:01:58 Speaker 29 What is inappropriate? 01:01:59 Speaker 29 So I'll leave it with that. 01:02:02 Speaker 29 I appreciate your time and again, I just want to say thank you to the crowd here, they've. 01:02:05 Speaker 29 Been tremendously been fantastic. 01:02:07 Speaker 29 Trust me, they have been. 01:02:09 Speaker 31 Great, thank you. 01:02:16 Speaker 34 You know what? 01:02:17 Speaker 29 I did that. 01:02:17 Speaker 29 One other thing I wanted to mention. 01:02:20 Speaker 29 I forgive me. 01:02:22 Speaker 29 There is a. 01:02:24 Speaker 29 Standing law, and I'm not alert, but I'm gonna tell you it was. 01:02:32 Speaker 29 Miller versus California established the Miller test for obscenity. 01:02:35 Speaker 29 Includes the following criteria whether the average person applying for contemporary community standards would find that the. 01:02:41 Speaker 29 Work taken as a. 01:02:42 Speaker 29 Whole appeals to the current interest. 01:02:46 Speaker 29 Whether the worker picture describes and. 01:02:48 Speaker 29 A patently offensive wait. 01:02:50 Speaker 29 Sexual conduct, specifically defined by applicable state law and whether the work taken as a whole, lacks serious literary, artistic, or political or scientific values. 01:03:01 Speaker 29 So I know what your question is me or for me is going to be is well. 01:03:03 Speaker 29 Who gets to determine those things well the arbiter of. 01:03:06 Speaker 29

These things is the library board you are in charge. 01:03:09 Speaker 29 Determining what is considered obscene material in. 01:03:11 Speaker 29 Your community. 01:03:12 Speaker 29 That is why you were appointed to this board. 01:03:14 Speaker 29 So that is your job that's. 01:03:16 Speaker 29 Why you're here? 01:03:16 Speaker 29 So I think it's. 01:03:17 Speaker 29 Great, that that's all considered. 01:03:18 Speaker 29 Doing so, yeah. 01:03:19 Speaker 4 Thank you very much. 01:03:27 Speaker 33 My name is. 01:03:28 Speaker 33 Jordan Moore I am from Walker lifelong. 01:03:31 Speaker 33 I just like to address part of the last. 01:03:34 Speaker 33 And was asking which was why Ralph here. 01:03:38 Speaker 33 He in my mind made it very clear and bizarre, sort of implication that we got part of some grand and. 01:03:46 Speaker 33 You know little conspiracy. 01:03:48 Speaker 33 My friend Robin. 01:03:50 Speaker 33 Who liked me was a graduate Walker high tag me on Facebook. 01:03:54 Speaker 33 It's in various political machine that somebody made for talks. 01:03:59 Speaker 33 Because some people aren't Facebook. 01:04:00 Speaker 33 Timeline sorry Bill discharge yeah George Soros been staying here. 01:04:04 Speaker 33 Whatever wacky ideas. 01:04:06 Speaker 33 People may have. 01:04:07 Speaker 33 Seriously, I'm not kidding. 01:04:08 Speaker 33

I'm not being just like I, you know, I I was. 01:04:11 Speaker 33 Just it was David. 01:04:12 Speaker 33 Trudeau friend tag me because some comments are being made about potentially banning books. 01:04:17 Speaker 33 And so the further. 01:04:18 Speaker 14 Questions ask this is. 01:04:20 Speaker 33 You know, again why you hear my answer is simply. 01:04:24 Speaker 33 That I care, I'm not gay or trans, but I know. 01:04:28 Speaker 33 People who are I have friends. 01:04:31 Speaker 33 And family who are. 01:04:32 Speaker 33 Some people are not even. 01:04:33 Speaker 33 Aware of that, in these cases people aren't positive. 01:04:36 Speaker 33 But I, as a human being, care about my fellow man. 01:04:41 Speaker 33 I care about my neighbors and I would. 01:04:44 Speaker 33 Like for people who are attempting to. 01:04:46 Speaker 33 To make these bands to be more straightforward in. 01:04:49 Speaker 33 Their in their motivations. 01:04:51 Speaker 33 The Center for, respectively at the beginning of this meeting you indicated that you wanted some of these folks to be looked at. 01:04:56 Speaker 33 Why could you give a specific reason? 01:04:58 Speaker 33 What do you find? 01:05:01 Speaker 33 Is it? 01:05:01 Speaker 33 It seems that most of the books had LGBTQ content. 01:05:05 Speaker 33 Why do you find it vegetable? 01:05:06 Speaker 33 What is do you have a problem with the fact that young people in this Paris are being made to know that LGBTQ people exist? 01:05:13 Speaker 33

And if that's the case, why do you have? 01:05:15 Speaker 33 Such an issue? 01:05:15 Speaker 33 With it, you know some of us. 01:05:18 Speaker 33 Whether Christian or not, and and I was raised. 01:05:20 Speaker 33 Captain, by the way. 01:05:21 Speaker 33 Some of us had actually read the Bible. 01:05:25 Speaker 33 Some of us have rated in its original language is I have a better, deeper air made angry. 01:05:30 Speaker 33 And you know what's funny about the Bible is the great speakers in the Bible cared about their fellow human beings, regardless, eternally without condition. 01:05:40 Speaker 33 When Jesus enjoined us to love one another, he didn't say to love one another, if they're. 01:05:45 Speaker 33 Christian take their straight white male or whatever he said to love one another, period. 01:05:51 Speaker 33 And I'd like always to remember that when we go forward with reviewing the availability of these books. 01:05:56 Speaker 33 Thank you. 01:06:00 Speaker 17 2nd so my name is Vincent Kling and I am. 01:06:09 Speaker 15 President Jim springs. 01:06:10 Speaker 15 I have lived my whole life and also the I LO 4 theater at Livingston Parish and I found it really funny that I just mentioned that we don't have heightening collection. 01:06:22 Speaker 15 You can request it through interlibrary loan. 01:06:25 Speaker 15 But what I also find funny is. 01:06:27 Speaker 15 That we also slim things out to other parishes. 01:06:30 Speaker 15 In other states, even. 01:06:31 Speaker 15 And so if we were. 01:06:32 Speaker 15 Remove items from our collection. 01:06:34 Speaker 15 We would not only be depriving our own patrons of those items we would be providing other patients from all around the state. 01:06:42 Speaker 17

And I just. 01:06:45 Speaker 15 Trying to 01:06:47 Speaker 15 Very nervous, I didn't intend to speak because everyone. 01:06:50 Speaker 15 Else said things. 01:06:51 Speaker 23 Much better. 01:06:52 Speaker 15 Than I ever could. 01:06:57 Speaker 23 I just think it's. 01:06:58 Speaker 15 Vital that we. 01:07:00 Speaker 17 Protect it. 01:07:01 Speaker 15 And I also wanted to mention that separating all of this constant. 01:07:05 Speaker 15 Thing including it. 01:07:06 Speaker 15 In different section would force children. 01:07:08 Speaker 15 To give out. 01:07:09 Speaker 15 Because they've seen in this section. 01:07:11 Speaker 15 And they would be. 01:07:12 Speaker 15 Replaced, but I felt this person checking out. 01:07:14 Speaker 4 Of the content. 01:07:16 Speaker 15 They need information. 01:07:17 Speaker 15 About safe consensual sex. 01:07:20 Speaker 15 So I think it's. 01:07:21 Speaker 4 Right? 01:07:21 Speaker 15 Important that we. 01:07:21 Speaker 17 Also protect the privacy of their children and this. 01:07:26 Speaker 15 So I think that's about it. 01:07:29 Speaker 15

So thank you. 01:07:30 Speaker 4 2nd is Dominic Abrams. 01:07:36 Speaker 30 Hi honey. 01:07:39 Speaker 9 I actually have two different viewpoints that I would like to express to the board. 01:07:45 Speaker 9 The most important thing is that I know what it feels like to be. 01:07:50 Speaker 9 In your exact shoes, when I was a resident of Pembroke Parish back in 1916. 01:07:57 Speaker 9 Through late 2018 I was a member of their library Board of Control. We actually had this same issue come up to us regarding just one book. 01:08:10 Speaker 9 And when it was brought up to us, we did discuss moving the books, etc. 01:08:15 Speaker 9 But that in itself is like censorship. 01:08:18 Speaker 9 We unanimously decided not to remove. 01:08:21 Speaker 29 The book or movie. 01:08:24 Speaker 9 So that's the person most important viewpoint that I wanted to express to the board. 01:08:30 Speaker 9 The second one is that the gentleman, a couple of speakers ahead of me, said that he is not an attorney, I am. 01:08:40 Speaker 9 He's wrong, he is only looking at the 1st amendment through obscenity. 01:08:46 Speaker 9 However, I would like to present. 01:08:47 Speaker 9 The other side. 01:08:48 Speaker 9 Of that, I would urge you to read the plurality Supreme Court decision in. 01:08:55 Speaker 9 Board of Education versus Frisco. 01:08:59 Speaker 9 I would like free. 01:09:00 Speaker 9 You to read the Supreme Court decision in Stanley versus Georgia and I would like for you to read the Supreme Court decision in Griswold versus Connecticut. 01:09:09 Speaker 15 Thank you. 01:09:12 Speaker 9 And each of those cases, the Supreme Court explicitly held that the 1st amendment doesn't just. 01:09:20 Speaker 9 Protect the speech because without.

01:09:22 Speaker 9 The reciprocity of that, the opposite of it. 01:09:25 Speaker 9 The ability to receive the speech. 01:09:28 Speaker 9 It means nothing. 01:09:30 Speaker 9 So that's the opposite. 01:09:32 Speaker 9 The other opposing viewpoint, legally of what the gentleman on couple speakers ago told you. 01:09:40 Speaker 9 So I came here. 01:09:41 Speaker 9 To saying I. 01:09:42 Speaker 9 Hope you make the correct decision and good luck. 01:09:58 Speaker 27 And I just. 01:09:59 Speaker 27 Want to talk about the curiosity of children and. 01:10:02 Speaker 27 Very young kids to. 01:10:04 Speaker 27 Seek out this material, have it at their. 01:10:05 Speaker 27 Fingertips, first of all, they're not going to be. 01:10:08 Speaker 27 In this where? 01:10:09 Speaker 27 These books are in the Young adult section is not just going to be. 01:10:14 Oh look, I'm 01:10:15 Speaker 27 Gonna read Harry Potter. 01:10:16 Speaker 27 Who hears this book on? 01:10:16 Speaker 27 Sex, that's not any. 01:10:18 Speaker 27 We all know that. 01:10:19 Speaker 27 So if they're looking for what they're looking for, they want this information. 01:10:20 Speaker 4 Right? 01:10:22 Speaker 27 It's because they feel they need this information. 01:10:24 Speaker 27 But on the curiosity of children, I have two.

01:10:27 Speaker 27 Boys now were 14 and 12 when my 14 year old was. 01:10:30 Speaker 27 Nine, he said, mom, what about sex tell me everything? 01:10:33 Speaker 27 No mommy. 01:10:35 Speaker 27 I wanna know everything tell. 01:10:36 Speaker 19 Me everything no. 01:10:36 Speaker 27 I think. 01:10:36 Speaker 27 Not can you just wait 'til digits please? 01:10:39 Speaker 27 Please can you just wait to double digits? 01:10:42 Speaker 27 OK, so on his 10th. 01:10:43 Speaker 27 Part they are. 01:10:44 Speaker 27 Already from the air. 01:10:44 Speaker 24 Tell me. 01:10:46 Speaker 27 OK, so we got books the. 01:10:48 Speaker 27 What is it perfectly normal? 01:10:49 Speaker 27 And all these other great books. 01:10:51 Speaker 27 And I've shared this information with ounces. 01:10:53 Speaker 27 I couldn't. 01:10:54 Speaker 27 I was never given the information to accurately tell him what. 01:10:57 Speaker 27 I needed to tell. 01:10:58 Speaker 27 Him so I got books to. 01:11:00 Speaker 27 Help me give him this information. 01:11:03 Speaker 27 He was nine and he wanted to. 01:11:04 Speaker 27 Know and I begged. 01:11:05 Speaker 27 Him to wait so 11 is not overly young to have this information, it's just not. 01:11:13 Speaker 27 No, my 12 year old. 01:11:15 Speaker 27 Still doesn't care, doesn't know anything about anything as far as he know. 01:11:19 Speaker 27 I ate a watermelon and that's how his baby sister got here. 01:11:21 Speaker 27 He hasn't a clue. 01:11:22 Speaker 27 He doesn't care, but my 14 year old had to know when he was nine, so having the information available to people 'cause I could go and I could buy the book. 01:11:30 Speaker 27 It's perfectly normal. 01:11:33 Speaker 27 But maybe I'm paycheck to paycheck and I couldn't go buy this book and. 01:11:36 Speaker 27 I needed to. 01:11:36 Speaker 27 Come to the library and maybe taking him. 01:11:38 Speaker 27 Into the adult section where all of these sex books are, it's a. 01:11:41 Speaker 27 Little overwhelming for. 01:11:43 Speaker 27 A table. 01:11:45 Speaker 27 But maybe I could go. 01:11:46 Speaker 27 To the young adult section. 01:11:49 Speaker 27 Books that are appropriately word inappropriately available. 01:11:53 Speaker 20 And give him the information that. 01:11:54 Speaker 7 He needed to have. 01:11:59 Speaker 13 Doesn't care. 01:12:00 Speaker 27 So my 9. 01:12:01 Speaker 27 Year old death. 01:12:02 Speaker 27 And to have that available here at the library. 01:12:04 Speaker 22 Right for everyone. 01:12:06 Speaker 27 'cause that's the point, that's the. 01:12:07 Speaker 27

Point of being. 01:12:08 Speaker 24 Here of having. 01:12:08 Speaker 27 These books is. 01:12:09 Speaker 27 That it's available for everyone. 01:12:12 Speaker 27 Or who needs it? 01:12:13 Speaker 27 And if you don't, if a child doesn't have their parents. 01:12:16 Speaker 27 And they are looking at these books. 01:12:17 Speaker 21 It's probably because. 01:12:20 Speaker 27 They're not getting the information they need. 01:12:25 Speaker 27 If you're a parent of somebody who have a child that you don't want them to have. 01:12:28 Speaker 27 This information I'm sorry. 01:12:29 Speaker 27 But they're going to get it one way or another, whether it's corner at the library. 01:12:32 Speaker 27 Frankly, I'd rather than get it at the library. 01:12:38 Speaker 27 And I'd rather be. 01:12:39 Speaker 27 In a safe space that they. 01:12:40 Speaker 5 Should do that and not know. 01:12:41 Speaker 21 To trivialize whatever. 01:12:43 Speaker 27 Kind of information in. 01:12:44 Speaker 7 The adult section. 01:12:46 Speaker 27 Certainly isn't going to be next to. 01:12:47 Speaker 27 Green eggs and ham. 01:12:48 Speaker 27 We all know that. 01:12:50 Speaker 27 Not going next to Harry Potter, we all know that it's going to be an appropriate place for them. 01:12:55 Speaker 27 To seek this. 01:12:56 Speaker 27

Knowledge because they need to know. 01:13:11 My name is. 01:13:13 Speaker 35 And I live right down the road in falls. 01:13:16 Speaker 35 I've been a patron of this library for 20 years. 01:13:21 Speaker 35 I'm sorry I'm so close to this issue. 01:13:27 Speaker 35 I have kids in my class. 01:13:29 Speaker 25 And from school. 01:13:31 Speaker 35 That need this information. 01:13:34 But they don't. 01:13:35 Speaker 35 Have parents that take care of. 01:13:36 Speaker 35 Them or even feed them most of the time. 01:13:41 Speaker 35 So I disagree. 01:13:43 Speaker 22 With the idea of. 01:13:43 Speaker 15 Yeah, that that. 01:13:44 Speaker 35 Parents signature for this and they need the information. 01:13:55 Speaker 35 I teach at graders and they are 11 and they are already talking about sex and they need to get information from a a reliable source. 01:14:08 Speaker 35 When they need it. 01:14:11 Speaker 35 At the taxpayer. 01:14:12 Speaker 35 And as an educator, I believe libraries should provide all types of literature to its patrons. 01:14:19 Speaker 35 It is the parents and guardians place to monitor with their children read. 01:14:19 Speaker 4 Thanks very much. 01:14:23 Speaker 35 But they can do that. 01:14:25 Speaker 28 By bringing the kids in. 01:14:28 Speaker 35 And going over whatever they breathe with them.

01:14:33 Speaker 35 At first I thought maybe. 01:14:36 Speaker 35 That labeling some of these folks would be a good idea to help parents, but as I've listened, I thought. 01:14:44 Speaker 35 We do better just leaving. 01:14:45 Speaker 35 Them on the shelf and not have any. 01:14:47 Speaker 35 Kind of identification. 01:14:55 Speaker 8 So I'm just. 01:14:55 Speaker 35 Asking you to think about. 01:14:57 Speaker 35 Think about these kids that don't have any kind of parental guidance and that they need that this measures it. 01:15:03 Speaker 35 Please leave it. 01:15:04 Speaker 35 On this show. 01:15:15 Speaker 31 Hi Scott, quick question Jeffrey Poirier I lived. 01:15:19 Speaker 9 In spring I. 01:15:20 Speaker 31 Kind of lived here all my life. 01:15:22 Speaker 31 I don't have. 01:15:23 Speaker 31 Like anything written down, I think I have a foot question on the scope of this now. 01:15:29 Speaker 31 It seems like we've only targeted. 01:15:31 Speaker 31 Sexual, what's the? 01:15:34 Speaker 31 What's the broader structure like where I'm not saying? 01:15:37 Speaker 31 Oh where does it? 01:15:38 Speaker 31 I don't want to say but would necessarily extreme violence or rape be? 01:15:38 Speaker 4 That that. 01:15:43 Speaker 31 Including that as well. 01:15:45 Speaker 31 Into your scope of the review. 01:15:48 Speaker 31

And I'm saying that I'm good. 01:15:49 Speaker 31 I'm selfish. 01:15:50 Speaker 31 I like rapid files. 01:15:52 Speaker 31 I love Batman and everything, but they're graphic novels and they're located. 01:15:58 Speaker 31 In the youth section. 01:16:00 Speaker 31 So where does the scope of? 01:16:02 Speaker 31 This end and really. 01:16:03 Speaker 31 What is the ending of this? 01:16:09 Speaker 5 With your question. 01:16:11 Speaker 5 It's certainly open to discussion. 01:16:13 Speaker 10 For the board. 01:16:14 Speaker 7 So to have a. 01:16:15 Speaker 4 OK. 01:16:16 Speaker 5 Look that you would like to. 01:16:17 Speaker 5 Submit there is a pool. 01:16:17 Speaker 31 Well, no, I I don't personally have to look that like some it's you know 'cause I trust that everybody. 01:16:24 Speaker 31 And their physicians know exactly what needs to be included in the collections. 01:16:30 Speaker 31 Of course, I've. 01:16:31 Speaker 31 I've made several recommendations from the graphic novel Love, Freedom. 01:16:35 Speaker 31 Oh, but yeah, that's my only fear is. 01:16:39 Speaker 31 Well, it seems like they've targeted one thing sexuality. 01:16:43 Speaker 31 It seems to be a target that is constantly brought up and. 01:16:49 Speaker 31 Board meetings in did politics that's used as a talking point, 'cause it is. 01:16:56 Speaker 31 It's grown, it's frustrating when we have other things to deal with. 01:17:00 Speaker 31

And if if we were actually trying to better ourselves and say, OK, we need to, we need to target this one thing because it's what? 01:17:08 Speaker 31 We're seeing in society. 01:17:09 Speaker 31 To me it would. 01:17:10 Speaker 31 Be violence. 01:17:11 Speaker 31 I mean look at what happened in Texas. 01:17:14 Speaker 31 That's really what she values. 01:17:16 Speaker 31 If we're trying to assess what's going on in society to what kind of book should be on shelves, then maybe we should be looking at what's violin. 01:17:25 Speaker 31 Books are off. 01:17:26 Speaker 31 When you look at great books, there are several great books. 01:17:30 Speaker 31 In in there, that's terrorist. 01:17:32 Speaker 31 Go pick him out. 01:17:34 Speaker 31 Now the child goes in the adult section. 01:17:36 Speaker 31 They could pull up. 01:17:37 Speaker 31 You know 50. 01:17:38 Speaker 31 Shades of Grey. 01:17:39 Speaker 31 I mean, that's very graphic. 01:17:44 Speaker 31 And and quite guite someone said thank you, crawl up in your corner. 01:17:48 Speaker 31 Start breeding. 01:17:49 Speaker 31 I'll invite Nolan and. 01:17:52 Speaker 31 Yeah, I I just. 01:17:54 Speaker 31 I just like to know where we can. 01:17:55 Speaker 31 Where is where does this? 01:17:57 Speaker 31 Where does this end? 01:17:58 Speaker 31

What is the end game? 01:18:00 Speaker 5 We're having a discussion. 01:18:02 Speaker 5 The title of the agenda item is most comfortable. 01:18:08 Speaker 31 So in general. 01:18:10 Speaker 31 OK. 01:18:10 Speaker 34 Oh well. 01:18:12 Speaker 31 I mean you got problem. 01:18:13 Speaker 31 Sorted down a little bit, even the even the. 01:18:15 Speaker 31 Documents you presented. 01:18:16 Speaker 31 To us out of a sketch. 01:18:19 Speaker 31 I mean, you didn't really sign anything. 01:18:22 Speaker 31 Only yeah. 01:18:22 Speaker 5 Outside helps out at home. 01:18:25 Speaker 5 Would you like to bring some books forward? 01:18:28 Speaker 7 Present talk about. 01:18:29 Speaker 4 Just ask policies, agree with them. 01:18:29 Speaker 22 This in part of a. 01:18:30 Speaker 22 Discussion asking why? 01:18:32 Speaker 18 Papers in having answers. 01:18:35 Speaker 11 He asked a question. 01:18:37 Speaker 7 This is part of the discussion. 01:18:40 Speaker 5 I want to stay fresher. 01:18:41 Speaker 5 Don't have. 01:18:42 Speaker 30 What you're looking to do? 01:18:43 Speaker 5

Engage right now. 01:18:45 Speaker 5 I am presenting this. 01:18:46 Speaker 5 To the board for the board to discuss. 01:18:49 Speaker 34 I think we all need to know what the spirit of this discussion is. 01:18:51 Speaker 19 Right, right exactly. 01:18:53 Speaker 34 Well, content, I'm offended by the letter name. 01:18:55 Speaker 34 I would like to put every book in the library that has LED array. 01:18:57 Speaker 34 Then felt she works consideration and I would like a full report of each foot with the letter A and the reasons. 01:19:02 Speaker 34 That you're removing them or keep the blue. 01:19:04 Speaker 23 Saying that. 01:19:06 Speaker 5 Whenever she had spoken and. 01:19:09 Speaker 7 Finished I will. 01:19:15 Right? 01:19:16 Speaker 34 They would not like to hear what this. 01:19:17 Speaker 34 Discussion is about. 01:19:18 Speaker 26 And this motion is about whether or not these books should be allowed because they include sexual concept. 01:19:23 Speaker 26 It's not about LGBTQ, it's not talking. 01:19:25 Speaker 20 It's about 12. 01:19:28 Speaker 5 Submit the book. 01:19:29 Speaker 19 It's about 12. 01:19:30 Speaker 26 Little boys finding out how stimulated ******* how to finger someone. 01:19:33 Speaker 26 How have anel sex? 01:19:34 Speaker 9 I just read a passage about ********* from Encyclopedia Britannica. 01:19:35 Speaker 7

Shut up. 01:19:38 Speaker 2 Second guys guys you need order. 01:19:43 Speaker 3 There was nothing. 01:19:45 Speaker 12 This is not. 01:19:45 Speaker 12 A discussion amongst all of y'all if anyone would like to present something. 01:19:48 Speaker 12 To the board. 01:19:49 Speaker 12 It's still open for public comment. 01:19:53 Speaker 14 Watch them all. 01:19:54 Speaker 30 The body dry and I believe the lives in a while I read. 01:19:57 Speaker 30 A book or. 01:19:57 Speaker 30 Two when school once or twice. 01:19:59 Speaker 15 I will be done. 01:20:00 Tried out. 01:20:03 Speaker 30 Let's put some numbers and everything else. 01:20:06 Speaker 30 My minor was in ancient would actually like school so. 01:20:11 Speaker 30 Well, maybe it was favorite parts of it. 01:20:15 Speaker 30 I didn't hear anybody say anything about banning. 01:20:17 Speaker 30 A book. 01:20:19 Speaker 30 They said they're considering some bars. 01:20:22 Speaker 30 That's what they did. 01:20:23 Speaker 30 They do it every month. 01:20:25 Speaker 30 Everybody then come bragging down here every single time because you're looking at books 'cause now like. 01:20:31 Speaker 30 These would be. 01:20:34 Speaker 30 There are books.

01:20:35 Speaker 30 That I remember seeing in the clubhouse. 01:20:38 Speaker 30 That we never mix weighted libraries and they're. 01:20:40 Speaker 30 Still not here. 01:20:42 Speaker 30 You will find a book here by shows of Mandela. 01:20:45 Speaker 30 You'll find a book here by Rudolf Hess. 01:20:48 Speaker 30 Dude, we don't want people to read those signs, it's a fact of life. 01:20:52 Speaker 30 There are some. 01:20:52 Speaker 30 Things that we need to control. 01:20:55 Speaker 30 It's just the way it is, there's. 01:20:57 Speaker 30 Too much information sometimes and it does incite problems. 01:21:02 Speaker 30 These people have been tasked with look. 01:21:04 Speaker 30 In ads and trying to control. 01:21:07 Speaker 30 What is causing problems in? 01:21:09 Speaker 30 Society. That's why they're here. 01:21:11 Speaker 30 Sometimes they don't look at. 01:21:12 Speaker 30 Things and they will say. 01:21:14 Speaker 30 We don't need this to be here. 01:21:16 Speaker 30 Sometimes they'll look at it and say. 01:21:18 Speaker 30 Well, I mean, I personally. 01:21:19 Speaker 30 Care for it? 01:21:21 Speaker 29 But we're going to put. 01:21:22 Speaker 30 It on the shelf. 01:21:23 Speaker 30 That's a big job. 01:21:24 Speaker 30 That's what we want.

01:21:25 Speaker 30 Them to do you talk about Harry Potter? 01:21:29 Speaker 30 Librarian head Harry Potter had a restricted section, did it not? 01:21:36 Speaker 30 These things are a fact in our society we have to look at everything we wanna. 01:21:42 Speaker 30 Talk about the. 01:21:42 Speaker 30 Bible Bible says judge not lest ye judging the same measure. 01:21:45 Speaker 30 It also helps, says judge all things we have to look at the. 01:21:50 Speaker 30 Content corn in the library. 01:21:53 Speaker 30 Whether or not there's some things we all agree don't belong here, it's their job to look. 01:22:01 Speaker 30 And they if they stop exactly. 01:22:03 Speaker 30 Where you think they? 01:22:04 Speaker 30 Need to stop. 01:22:05 Speaker 30 Did they go far enough or not far? 01:22:09 Speaker 30 You you can't put an. 01:22:10 Speaker 30 Arbitrary line at what point? 01:22:12 Speaker 30 They stop looking at books, they gotta. 01:22:15 Speaker 30 Look at them all. 01:22:16 Speaker 30 Tonight you're looking at this particular issue great by saying what they think, but that's great too. 01:22:22 Speaker 30 But understand this is their job. 01:22:24 Speaker 30 That's why they're here. 01:22:25 Speaker 30 We asked them to do. 01:22:26 Speaker 30 It publish it. 01:22:27 Speaker 30 They're getting rich doing. 01:22:31 Speaker 30 They're not making money here. 01:22:33 Speaker 30 They do it because they're trying.

01:22:35 Speaker 30 To help the community. 01:22:37 Speaker 30 Don't shoot the messenger OK. 01:22:40 Speaker 30 Let the process work. 01:22:42 Speaker 13 Right? 01:22:47 Speaker 28 OK, so very nervous, just a moment, just a moment. 01:22:50 Speaker 28 It's terribly. 01:22:53 Speaker 11 Which is a. 01:22:54 Speaker 28 Motive sunbears thank you for your service. 01:22:57 Speaker 28 I know that being on board things like this is just it's not, I don't. 01:23:02 Speaker 28 So thank you and thank you for everyone here. 01:23:05 Speaker 28 Everyone here on this side level is perfect and so we live in the tree where we can still speak. 01:23:11 Speaker 28 So thank God. 01:23:12 Speaker 28 OK, got it. 01:23:14 Speaker 28 I personally I'm a classical educator, I like. 01:23:19 Speaker 28 To go. 01:23:22 Speaker 28 I kind of cringe when they talk about the. 01:23:24 Speaker 28 Melting pot that. 01:23:25 Speaker 28 Is America 'cause I think it's a lot. 01:23:29 Speaker 11 All of it. 01:23:30 Speaker 7 So I'd like. 01:23:31 Speaker 28 To have the different the different. 01:23:33 Speaker 28 Opinions and voices needs. 01:23:36 Speaker 28 But I just wanna ask you this. 01:23:37 Speaker 3 When I.

01:23:38 Speaker 28 Walk into the library. 01:23:39 Speaker 28 What's the purpose of being in the adult section? 01:23:42 Speaker 28 And in this section. 01:23:44 Speaker 28 Walk into the library and I go to the left and it's adult books to write his books. 01:23:54 Speaker 28 'cause some content is better in other places and and I'm looking at this and I want to take out just just just post that success. 01:24:01 Speaker 28 I'm not talking about girl, Girl, boy boy. 01:24:03 Speaker 28 I think that our our equation. 01:24:06 Speaker 28 I was born in Sammy Green so. 01:24:06 Speaker 24 Inside song. 01:24:08 Speaker 28 I'm guessing subjects 40s and. 01:24:14 Speaker 28 I didn't have access of how to have sex like like instruction of how to have that happen and I think back then if that would have been made available. 01:24:25 Speaker 28 I think somebody publicly gone to jail. 01:24:27 Speaker 28 Like surely that seems criminal. 01:24:31 Speaker 28 And I'm not even, you know 2. 01:24:33 Speaker 28 Or body. 01:24:34 Speaker 28 And I'll you know. 01:24:35 Speaker 28 So, so I'll leave you with that. 01:24:36 Speaker 28 Why is there a A? 01:24:40 Speaker 28 Adult section or child section. 01:24:43 Speaker 28 I want to praise us all like that. 01:24:45 Speaker 28 We can be talking and I really, uh, one person who has not been singled out as being raised with Aaron Sandberg, so. 01:24:54 Speaker 28 Thank you for bored networks for listening to your patrons. 01:25:00 Speaker 28

'cause I don't know the. 01:25:01 Speaker 28 Title we have. 01:25:02 Speaker 28 Thank you for listening. 01:25:04 Speaker 6 And then present because. 01:25:07 Speaker 28 Where there's two people, there's going to be two different opinions. 01:25:10 Speaker 28 We're always going to have different. 01:25:12 Speaker 28 Effects and so. 01:25:13 Speaker 28 Thank you for being great and putting your name on us because after the target on your back for support your choosing useful. 01:25:19 Speaker 12 So I hope. 01:25:20 Speaker 28 We all remember doing any movies out there. 01:25:23 Speaker 18 Regardless of how they stand. 01:25:38 Speaker 18 Steve again. 01:25:42 Speaker 7 As a board member I would just like to say I've been an educator in this parish for 35 years. 01:25:49 Speaker 7 And tonight has been such a blessing. 01:25:52 Speaker 7 I'm a literature major lyrics. 01:25:54 Speaker 7 7th and 8th grade literature teacher. 01:25:57 Speaker 7 And that this many people would care so much about what I love books. 01:26:03 Speaker 7 Whether what your opinion is. 01:26:09 Speaker 7 That you cared enough to speak. 01:26:12 Speaker 7 Because of your desire of a book. 01:26:16 Speaker 7 Has blessed me thank you so very much for coming and again as he said, thank you so much for Livingston Parish. 01:26:24 Speaker 7 Proud this has been a good a good meeting. 01:26:27 Speaker 7 Thank you very much for your shares. 01:26:30 Speaker 22

One thing I was checking this. 01:26:33 Speaker 22 I can contribute some information. My name is Keisha posted. I graduated from Margaret Hospital in 1996. 01:26:40 Speaker 22 Someone in 78. 01:26:42 Speaker 22 And I learned about sex from the Bible and in the library. 01:26:44 Speaker 22 From DC in dreams. 01:26:47 Speaker 22 I'm only addressing the sexuality partners because I was asexual educator in all of the Livingston Hirsch schools for five years of my life. 01:26:56 Speaker 22 In my late 20s and when I was asexual. 01:27:00 Speaker 22 Cameron, the schools. 01:27:02 Speaker 22 All of the schools in the parish I taught in. 01:27:05 Speaker 22 We had to. 01:27:06 Speaker 22 Give what was called a pre and post test. 01:27:09 Speaker 22 It was essentially a Scantron form, or children that we taught went down and and answered questions about sexuality. 01:27:17 Speaker 22 All of the students who came to the classes had a permission slip signed. 01:27:21 Speaker 22 Other parents everything was. 01:27:24 Speaker 22 Very, very professionally taught. 01:27:26 Speaker 22 I had to be very careful. 01:27:28 Speaker 22 In fact, I taught program about apps. 01:27:30 Speaker 22 My views on that have changed tremendously. Now that I have teenage and adult children and based on my own life, what I would like to say is that when we administered these tests and there were probably close to 100,000 in the course of my career that were that were entered into your system. 01:27:51 Speaker 22 The children that are taught age were ages 11121314. That's the majority of the children that are caught within the Livingston Parish schools. 01:28:02 Speaker 22 These children, one out of every four, had already had some form of sexual contact from 11 to 13 years old. 01:28:11 Speaker 22

I was touched inappropriately at 11 years old.

01:28:13 Speaker 22 11 years old seems to. 01:28:15 Speaker 22 Be the basic. 01:28:16 Speaker 22 Age where sexuality and curiousness is there. 01:28:19 Speaker 22 It exists, it exists no matter what. 01:28:21 Speaker 22 I was strict Southern Baptist I was in church every time. 01:28:26 Speaker 18 The doors were open. 01:28:29 Speaker 22 I learned about sex. 01:28:30 Speaker 22 From the Bible I became curious about sex. 01:28:33 Speaker 22 From verses that were preached from the pulpit. 01:28:37 Speaker 22 I didn't feel that it was wrong to be curious about it until adults told me that I was wrong. 01:28:42 Speaker 22 For being curious about it. 01:28:43 Speaker 22 It was detrimental to my sexuality throughout my life, and I believe that it's detrimental to take away information from children who are already curious. 01:28:55 Speaker 22 I can only tell you from my own personal stance and the children that came to me in those classes that they were hungry. 01:29:04 Speaker 22 It's easy to say they can get the information from their parents, but the truth of the matter is, they're not. 01:29:10 Speaker 22 Parents are terrified and to teach parents about about teaching their kids how not to be molested. 01:29:17 Speaker 22 We don't give children ownership of their body parts. 01:29:20 Speaker 22 We we don't. 01:29:22 Speaker 22 Parents are not teaching. 01:29:23 Speaker 22 We as parents, myself included early in my life because I didn't know better. 01:29:28 Speaker 22 We are failing our children. 01:29:30 Speaker 22 They need a space where they can learn about their sexuality. 01:29:33 Speaker 22 When most of them don't have parents who are. 01:29:36 Speaker 22

Teaching them anything or don't believe that they're curious. 01:29:39 Speaker 22 We've optimized, I mean. 01:29:42 Speaker 22 I started ********** at 8 years old where children are learning and they're they're they're they're wanting. 01:29:48 Speaker 18 Wanted to know. 01:29:49 Speaker 22 Why not give them truthful information so that they can make their choices? 01:29:53 Speaker 22 And guess what, the? 01:29:54 Speaker 22 VC injuries books that I checked out from my library when it was down the road. 01:30:00 Speaker 19 You guys were not doing like. 01:30:02 Speaker 22 My favorite thing to do. 01:30:03 Speaker 22 All summer long was to ride my bike from my home across from the water tower that no longer stands. 01:30:08 Speaker 22 To the library. 01:30:09 Speaker 22 Here in Livingston and I checked out VC Andrews Books at 11 years old and they were full of incest and rape. 01:30:17 Speaker 22 And every other form of sexual immorality that you can imagine. 01:30:20 Speaker 22 And that's what I don't want to rape anybody. 01:30:23 Speaker 22 And I didn't want. 01:30:24 Speaker 22 To be molested, nor do I molest other people. 01:30:27 Speaker 22 We're gonna do what it comes from. 01:30:29 Speaker 22 Our core belief, even children by the age of eight years old. 01:30:31 Speaker 4 Thank you. 01:30:32 Speaker 22 There they have formed almost all of the beliefs that they're gonna hold inside their little bodies pageant. 01:30:38 Speaker 22 They know which way. 01:30:39 Speaker 22 They want to go and I'm not saying I'm trying not to. 01:30:43 Speaker 22 Here I trust you guys to make the right decision.

01:30:47 Speaker 22 And I. 01:30:49 Speaker 22 I understand Aaron why you bought it. 01:30:53 Speaker 22 Thank you for bringing it. 01:30:55 Speaker 22 It's good to discuss this because we're all uncomfortable right now and that's when growth happens when we're not in our comfort zones. 01:31:15 Speaker 12 Not trying to put any pressure, but anybody else? 01:31:23 Speaker 13 It's guys for me. 01:31:26 Speaker 13 Gay straight does not matter. 01:31:28 Speaker 13 That has nothing to do with this this to me. 01:31:30 Speaker 13 It's about sexually explicit material and we use it for free for children. 01:31:35 Speaker 13 Lady earlier said that when her child race, she. 01:31:37 Speaker 13 Got work so much with chocolate. 01:31:41 Speaker 13 That's what I want this apparent. 01:31:44 Speaker 13 I want to be one. 01:31:45 Speaker 13 When the child is ready. 01:31:47 Speaker 13 Check the book out. 01:31:49 Speaker 13 She addressed it with child. 01:31:50 Speaker 13 Have that discussion with child I've. 01:31:52 Speaker 13 Got one big concern. 01:31:54 Speaker 13 I don't want to know. 01:31:55 Speaker 13 That child can go hit it on his own. 01:31:58 Speaker 13 Valving without universe. 01:32:01 Speaker 13 My wife. 01:32:02 Speaker 13 Is like being able guys that's enough. 01:32:06 Speaker 13

That's really all it's it's. 01:32:09 Speaker 13 It's just about. 01:32:11 Speaker 13 Eric being able to. 01:32:12 Speaker 13 Be responsible when the child is. 01:32:14 Speaker 13 It's worth doing in college. 01:32:28 Speaker 3 Like so many people, I've decided that was not. 01:32:33 Speaker 19 But many. 01:32:34 Speaker 12 Of you know me, I worked here for quite a while. 01:32:37 Speaker 19 My name is Karen Sibley and I live in Walker. 01:32:37 Speaker 10 Hey Miss Kitty. 01:32:41 Speaker 12 Is the live right down the road? 01:32:43 Speaker 19 I still have. 01:32:44 Speaker 24 A 504 area code on my. 01:32:46 Speaker 19 A great 01:32:46 Speaker 26 Part so. 01:32:47 Speaker 19 If you are. 01:32:49 Speaker 19 Remember those, that's that's the thing I. 01:32:52 Speaker 26 Just wanted to mention. 01:32:54 Speaker 19 We talked about censoring. 01:32:56 Speaker 19 We talked about banning and. 01:32:57 Speaker 20 Everyone that seems to bump against that has said, well, we. 01:33:02 Speaker 19 Just want to move it we want. 01:33:03 Speaker 27 To note it. 01:33:08 Speaker 16 At first moment you think? 01:33:12 Speaker 26

That that makes a lot of sense, but as someone who is sexually harassed in the stacks in the adult section. 01:33:19 Speaker 19 After many years of working here. 01:33:22 Speaker 19 I would like you to. 01:33:24 Speaker 26 Think of that. 01:33:25 Speaker 26 When you're asking a kid to go to the. 01:33:28 Speaker 26 Adult section to choose a book. 01:33:31 Speaker 24 That is obviously. 01:33:36 Speaker 19 Full of sexual content. 01:33:38 Speaker 19 What are you asking of them? 01:33:41 Speaker 26 And up that child. 01:33:42 Speaker 20 So I just wanted. 01:33:44 Speaker 20 To pose that since it has not been addressed so far. 01:34:08 Speaker 12 Anyone else? 01:34:09 Speaker 6 Can I ask a question of the board? 01:34:12 Speaker 12 Ask a question. 01:34:15 Speaker 6 I mean, we already have a reconsideration policy in place, so anyone who objects to these things can already do that, so I guess I'm just confused as to why there's a discussion when there's already a policy in place. 01:34:26 Speaker 6 And how we think as a board member even? 01:34:27 Speaker 6 Though that is already there. 01:34:28 Speaker 5 If everybody finished, I'll I'll run this part up so. 01:34:33 Speaker 12 Well, I ran, I think procedurally wouldn't need to close public comment. 01:34:36 Speaker 5 OK, OK. 01:34:37 Speaker 12 So we're all done all right at this time we're going to close public comment and move on to. 01:34:45 Speaker 19 Yes, well you can take the floor.

01:34:45 Speaker 5 Not stating 01:34:48 Speaker 5 I hope that you can stay for the. 01:34:49 Speaker 5 Next Rezende item. 01:34:51 Speaker 5 But I do want to say I said 2 words book content. 01:34:57 Speaker 5 I don't know who took this and ran. 01:34:59 Speaker 5 With it 01:35:00 Speaker 5 Turned it into censorship, banning I. 01:35:05 Speaker 5 Feel like many of you have fallen victim to. 01:35:09 Speaker 7 The polarization coming from the media. 01:35:14 Speaker 5 I said 2 words book content. 01:35:17 Speaker 5 I hear a lot of pain in the room. 01:35:20 Speaker 5 I think you're brave for speaking up. 01:35:22 Speaker 5 Thank you for. 01:35:23 Speaker 5 Coming and speaking up, you are a a. 01:35:25 Speaker 21 Big part of. 01:35:28 Speaker 5 The whole process of this. 01:35:31 Speaker 5 Lots of propaganda I've heard repeated back to me. 01:35:38 Speaker 5 I never is that a word other than it's book content. 01:35:43 Speaker 5 I think the discussion needs to happen. 01:35:46 Speaker 5 My issues. 01:35:48 Speaker 5 In my research and and I I intentionally said Miss Cali in my opinion. 01:35:56 Speaker 5 Because it is mine. 01:35:57 Speaker 5 And it is not the opinion. 01:35:59 Speaker 5 Of the board.

01:36:00 Speaker 5 Those parts were intentional. 01:36:03 Speaker 5 It is not the library job to parent the child either. 01:36:07 Speaker 5 Just want to make that comment somebody, someone. 01:36:10 Speaker 5 Few people start for that. 01:36:13 Speaker 5 What you see here is a spin that someone on social media put on this to turn it into banning and censorship, and that is that is not what it is. 01:36:27 Speaker 5 We none of us have said that. 01:36:34 Speaker 5 The Book of the Night is not. 01:36:36 Speaker 5 Even an LGBTQ book. 01:36:39 Speaker 5 It's a heterosexual book. 01:36:43 Speaker 5 The books that I have listed, they're not all else equal from 2 girls and it is. 01:36:49 Speaker 5 About the content. 01:36:50 Speaker 5 Of the books, it is not about a sexual. 01:36:56 Speaker 5 Persuasion of gender. 01:36:59 Speaker 5 It's about the content. 01:37:00 Speaker 5 And to work in front of. 01:37:04 Speaker 27 And with. 01:37:06 Speaker 5 Thank you Sir. 01:37:10 Speaker 12 So moving on to new business. 01:37:12 Speaker 1 Two item 'cause I think both he moved out finds a library. 01:37:19 Speaker 12 OK, so we're moving on to science and library. 01:37:23 Speaker 5 Various signs and libraries. 01:37:25 Speaker 5 I see I see Jeremy or he was here. 01:37:29 Speaker 5 I think he's. 01:37:31 Speaker 5

This German spilled their English signs and libraries too. 01:37:35 Speaker 5 Uhm, I am wanting to talk about that with the board because I would like to invite library worker as well as citizens of Livingston cigarettes and is faithfulness things ARM and she invited. 01:37:53 Speaker 5 Jews are meeting. 01:37:55 Speaker 5 Not opening so I wanted. 01:37:58 Speaker 7 'cause that would be long. 01:38:00 Speaker 5 Uhm, I don't see. 01:38:01 Speaker 5 That in anywhere and. 01:38:07 Speaker 5 In thinking about that, it was also brought to my attention by someone else. 01:38:14 Speaker 5 I guess they just kind of sync. 01:38:15 Speaker 5 Well and thoughts were on it that it is hard to find that and so. 01:38:23 Speaker 5 I mean our topic. 01:38:24 Speaker 12 As as far as posting that you need. 01:38:26 Speaker 5 Hosting the meetings at the entrances and exits I was at libraries put it on social media, so that's how it works. 01:38:34 Speaker 5 Fancy in come and participate. 01:38:37 Speaker 12 I know it's on our social media, but it is posted on the doors. 01:38:40 Speaker 1 The the by law we we do it in accordance with the law. 01:38:40 Speaker 26 By law. 01:38:43 Speaker 1 We post it at the location where the meeting is going to take place and we also post it on the website. 01:38:51 Speaker 5 So what I'm wanting is for signs to be. 01:38:54 Speaker 5 To be in. 01:38:55 Speaker 5 The libraries open so that when when a patron or a library worker is commenting, go. 01:39:00 Speaker 5 And they can see the sign posted with the date, the time, the location. 01:39:06 Speaker 5 The agenda is, you know. 01:39:10 Speaker 5

Saying inviting them to our games. 01:39:15 Never quit. 01:39:18 Speaker 12 We're we're close for comfort, close for public comment now. 01:39:22 Speaker 1 I think we can content and agenda item 2. 01:39:26 Speaker 12 So just, uh, just as far as postings and notice of the meeting. 01:39:31 Speaker 35 Said all the libraries, yeah the. 01:39:36 Speaker 5 A nice sign, but you can see. 01:39:38 Speaker 5 When you're coming going. 01:39:40 Speaker 5 Hosting, yeah, the meeting location time. 01:39:44 Speaker 14 I got bulletin board. 01:39:46 No, you know. 01:39:47 Speaker 5 It's at my location, which is what I'm not sure if it's there's things by the exit door. 01:39:53 Speaker 5 Little, I don't know. 01:39:55 Speaker 5 What they're called plastic plastic comes on the. 01:39:59 Speaker 27 Wall things you can slide in it. 01:40:03 Speaker 5 Something like that, just. 01:40:04 Speaker 5 People can see. 01:40:09 Speaker 12 Would that cause any more headache to? 01:40:11 Speaker 1 Yep, Yep they can do that. 01:40:18 Speaker 5 I'll make a motion that we. 01:40:21 Speaker 5 Create signage on all of our. 01:40:27 Speaker 5 And exit. 01:40:31 Speaker 5 So how do I make promotion help? 01:40:32 Speaker 5 Me so too too. 01:40:34 Speaker 14

If you want. 01:40:34 Speaker 14 To just tackle the information or do you want invitation like we support mailing invite people? 01:40:41 Speaker 14 It's just the paper. 01:40:44 Speaker 4 Right? 01:40:48 Speaker 5 We will have an agenda. 01:40:49 Speaker 1 The law requires us to put the public notice. 01:40:53 Speaker 1 Beyond that, I don't know. 01:41:06 Speaker 7 Public notice 01:41:08 Speaker 5 Right, but it's not in public places, it's owned. 01:41:10 Speaker 22 All right so. 01:41:10 Speaker 5 On our website. 01:41:11 Speaker 7 What you're saying is we need this. 01:41:15 Speaker 5 At each door, yes. 01:41:20 Speaker 7 So it sends trouble posts on it, so this needs to be in public like no. 01:41:27 Speaker 5 It's not just on the website. 01:41:28 Speaker 5 But at the exits of the library as well as on social media. 01:41:35 Speaker 5 We have a so we have a Facebook page. 01:41:40 Speaker 1 Sign up. 01:41:41 Speaker 7 We don't always have the agenda till rhagades before. 01:41:45 Speaker 5 The agendas are posted 48 hours. 01:41:48 Speaker 1 The agenda is by law has to be posted 24 hours before the meeting. 01:41:52 Speaker 7 Right, but we could do the 1st 2 inches there on a sheet because it's going to tell when and where. 01:41:52 Speaker 1 At least. 01:41:59 Speaker 7 The meeting will be. 01:42:01 Speaker 5

Would that help? 01:42:03 Speaker 3 Is that what you need? 01:42:05 Speaker 5 I mean we do nothing. 01:42:07 Speaker 35 I think we ought to do it by law. 01:42:11 Speaker 7 But I don't think it's going to be a. 01:42:12 Speaker 7 It's not at every library it's at the light, he said it's at the library where the meeting will be held. 01:42:18 Speaker 7 So like South Branch, it's not posted there. 01:42:23 Speaker 7 So therefore, if we could just post stats and let all the patrons of South Branch and already know. 01:42:24 Speaker 3 This meeting 01:42:30 Speaker 7 That hey, this is when the. 01:42:32 Speaker 7 Meetings point to be because this meeting here shows that our community is interested in our libraries. 01:42:38 Speaker 5 I want the. 01:42:39 Speaker 5 Library board and I couldn't find the agenda online. 01:42:42 Speaker 5 I had to to. 01:42:43 Speaker 5 Kind of pick and search and lower. 01:42:45 Speaker 15 Look right. 01:42:46 Speaker 5 I get the agenda because I'm on the. 01:42:47 Speaker 5 Board and if I weren't on board I I wouldn't. 01:42:51 Speaker 5 I probably would have given up. 01:42:53 Speaker 5 Having to think. 01:42:53 Speaker 5 So hard to find it. 01:42:55 Speaker 7 I see what you're saying. I like the idea of at least because the agenda is not going to be completed until perhaps 24 hours before. What if we just did public services, at least in Paris Library Board of Control. 01:43:08 Speaker 7 We're meeting at the date, the time, and it's the price that's perfect. 01:43:12 Speaker 7 I like it.

01:43:13 Speaker 5 I like that too. 01:43:14 Speaker 7 Anybody that's interested can go. 01:43:17 Speaker 7 Maybe add where the agenda will be. 01:43:19 Speaker 7 Agenda will be posted on the. 01:43:22 Speaker 11 Well, this is before people be emailed and rotate. 01:43:23 Speaker 7 Library website 24 hours before. 01:43:28 Speaker 12 And then also if we. 01:43:29 Speaker 12 If we give. 01:43:29 Speaker 8 There you go. 01:43:30 Speaker 30 To the. 01:43:31 Speaker 11 Because they do. 01:43:33 Speaker 7 Website to get the Agenda agenda 24 hours before to see if they're interested in coming, but they would. 01:43:39 Speaker 7 Know when the. 01:43:40 Speaker 5 Meeting is and. 01:43:41 Speaker 21 Where it will be? 01:43:42 Speaker 5 That's a great point. 01:43:44 Speaker 5 I write against cancer. 01:43:45 Speaker 5 We should cancel. 01:43:48 Speaker 5 That's the problem. 01:43:51 Speaker 7 I guess they would have. 01:43:53 Speaker 26 To drive to the library. 01:43:54 Speaker 5 And find out which answers. 01:44:02 Speaker 14 Chance to build. 01:44:03 Speaker 7

Right, I didn't. 01:44:03 Speaker 4 Which do right now? 01:44:04 Speaker 7 I didn't see what you said. 01:44:05 Speaker 5 My Mike is a lot and. 01:44:07 Speaker 21 Pretty good. 01:44:07 Speaker 7 We've had so many. 01:44:08 Speaker 7 People here tonight, I mean, usually the meetings are. 01:44:10 Speaker 7 Boring, I'm not, I'm just saying maybe not listening. 01:44:14 Speaker 7 Yeah, this is very exciting. 01:44:17 Speaker 22 Just list book content on all of your agenda. 01:44:24 Speaker 12 Oh, randomly put books for other debate. 01:44:28 Speaker 22 Getting stuff. 01:44:34 Speaker 3 Well as the. 01:44:35 Speaker 12 Alternative to that, unless it's not enough, notice we already have to put out a 24 hour notice. 01:44:39 Speaker 12 We just if Giovanni emails all the branches, the agenda. 01:44:42 Speaker 12 And the meeting to put. 01:44:43 Speaker 12 Out on the 24 hour requirement then. 01:44:45 Speaker 12 You would know if it. 01:44:46 Speaker 12 Was cancelled or not 'cause? 01:44:47 Speaker 12 No agenda would go out. 01:44:50 Speaker 7 OK. 01:44:51 Speaker 5 Right? 01:44:52 Speaker 3 If we had to put this up. 01:44:53 Speaker 12 24 hours in advance and it has to go out on the. 01:44:56 Speaker 12

Branch that we. 01:44:57 Speaker 12 Are having the meeting so the proposal is. 01:45:00 Speaker 12 Is to have it posted at all the branches, but we don't know always in advance the meeting. 01:45:05 Speaker 12 Is going to be cancelled? 01:45:08 Speaker 12 Then just when we have the 20. 01:45:09 Speaker 12 4 hour we. 01:45:10 Speaker 12 Have this completed. 01:45:11 Speaker 12 Have all the branches posted to their doors so all the patients were known. 01:45:15 Speaker 12 Tomorrow is the board meeting and then they'll figure. 01:45:17 Speaker 12 Out it's every other Wednesday. 01:45:19 Speaker 12 Every other month. 01:45:23 Speaker 7 I see. 01:45:27 Speaker 5 I don't know, I'm just trying to write. 01:45:30 Speaker 7 I think I think we could. 01:45:32 Speaker 7 Clarify, go to the website to check for the agenda because not everybody is gonna show up the Monday before. 01:45:41 Speaker 7 And see it. 01:45:43 Speaker 7 So if we just post this top part and having to go to the website list the website. 01:45:52 Speaker 7 For the agenda. 01:45:53 Speaker 7 And chance of closure. 01:45:56 Speaker 7 Or cancellation chance of cancellation? 01:45:58 Speaker 1 It is also in the policy that the board meetings the board meets. 01:46:03 Speaker 1 Every other month. 01:46:06 Speaker 35 Yeah, we did this. 01:46:06 Speaker 1 So it is in.

01:46:07 Speaker 7 Right, but. 01:46:09 Speaker 1 I'm just making that statement or comment that it's already in the policy. 01:46:13 Speaker 7 Right, but they don't get to see that. 01:46:16 Speaker 7 I think it's her fans. 01:46:17 Speaker 5 Maybe we can just post the agenda at the entrance and exit of Feed store of each library and say. 01:46:26 Speaker 5 See the website for. 01:46:29 Speaker 14 Right? 01:46:30 Speaker 4 Yeah, that's crazy. 01:46:35 Speaker 5 Make a motion to post the agenda. 01:46:40 Speaker 7 Notice the Livingston Parish Library Board control regularly. 01:46:47 Speaker 7 The title. 01:46:47 Speaker 5 Update entrance and exit feats library. 01:46:49 Speaker 11 Right? 01:46:53 Speaker 28 Right? 01:46:54 Speaker 7 It's something that. 01:46:58 Speaker 1 Miss Graham 01:47:00 Speaker 1 Yes, miss Hanson. 01:47:03 Speaker 1 Miss Anderson, yes? 01:47:05 Speaker 1 Mr link yes. 01:47:07 Speaker 1 Miss Sandifer, yes. 01:47:16 Speaker 12 Approve change order. 01:47:18 Speaker 1 That's the last item on the agenda for next to last. 01:47:26 Speaker 1 This item on the agenda refers to. 01:47:30 Speaker 1 The change order that was submitted to us by our.

01:47:33 Speaker 1 Architect and contractor. 01:47:40 Speaker 1 A few things were inadvertently omitted. 01:47:44 Speaker 1 That that needs to be done. 01:47:46 Speaker 1 As we near as we're getting closer to the completion of our construction project, and so the area that's designated to become office space still requires new carpet in electrical work, electrical and data, and so this change order requests the board's approval to pay for. 01:48:08 Speaker 1 The electrical work. 01:48:15 Speaker 1 Demolition of existing floors at installation of the new flooring. 01:48:21 Speaker 1 Painting of the wall. 01:48:24 Speaker 1 In providing electrical and data. 01:48:27 Speaker 1 To the total of \$10,905.00. 01:48:32 Speaker 1 The masking boards approval for this so we can complete that project successfully and repurpose the room to become new offices for staff. 01:48:41 Speaker 12 Are these increasing costs due to just the increase of building costs right? 01:48:45 Speaker 1 Now they were not included in the. 01:48:51 Speaker 1 In the proposal originally, but need to be completed. 01:49:09 Speaker 7 After done, it's gotta be done. 01:49:11 Speaker 30 Here's the thing. 01:49:13 Speaker 12 Gemmer aren't any more discussion. 01:49:18 Speaker 5 I'm making this. 01:49:20 Speaker 12 So yeah. 01:49:28 Speaker 1 Roco Miss Graham, Miss Hanson, Miss Anderson. 01:49:34 Speaker 1 Mr Link Miss Sandifer. 01:49:37 Speaker 4 Thank you. 01:49:43 Speaker 12 Then report on our projects. 01:49:47 Speaker 1

The the only update that I have for the board is that the project is slated to be completed on August 8th. 01:49:53 Speaker 1 We were on schedule so. 01:49:56 Speaker 1 You get the those regular reports from me by e-mail, so we are on time and on. 01:50:01 Speaker 1 We're on time to complete it. 01:50:06 OK. 01:50:10 Speaker 12 Well, that's the the. 01:50:11 Speaker 1 That's it. 01:50:12 Speaker 12 Oh the agenda. 01:50:13 Speaker 12 Do you have a motion to adjourn? 01:50:17 Speaker 6 All right? 01:50:19 Speaker 12 And this meeting library board is having. 01:50:21 Speaker 23 Food and thank you all for attending and things.